

therefrom. The simpler or more common homonym has been first introduced and repeated many times. Afterwards the other homonym is treated in the same way. Then at the end of the next Grade both are illustrated in sentences. Complete lists of homonyms and of words often confused are illustrated in sentences and distinguished as to their meanings, in the order in which they are taken up in the various Grades. Among these lists will be found a few pairs of common words which are not, strictly speaking, homonyms, but which are often met with in Junior Forms, and can better be taught with these lists than later on with 'Words Frequently Confused.'

6. **Fifth Form.** For the First Year of High School a complete list of common difficult words, including commercial words, has been supplied. This list, with the review words of the preceding Grades, the homonyms, the work on derivation, the abbreviations and phrases will, it is confidently hoped, furnish a full and suitable course for these highest Grades of the Public Schools and for the First and Second Years of High School.
7. **Spelling Rules.** There are numerous and varied exercises to lead, inductively, to a knowledge of the most useful rules for spelling.
8. **Authority.** The authority followed for spelling and pronunciation is **THE CONCISE IMPERIAL DICTIONARY**. The pupil should be taught the system of diaeretical marks employed therein.