

JANUARY 11 - 14

# NURSING WEEK NURSING STORY

In September 1958, the University of New Brunswick established a School of Nursing on its campus under the direction of Professor Katherine MacLaggan.

The four-year basic degree program is one in which general and professional education are given concurrently. The courses in general education, studied with other students in the University in the Faculties of Arts and Science provide a background of knowledge in the Humanities, Social and Physical and Biological Sciences for the personal as well as the professional development of the students in nursing. The general education subjects comprise about fifty per cent of the total program.

A good working relationship has been established with hospitals and community agencies for clinical experience. During the academic year the faculty and students make use of the facilities of the Victoria Public Hospital, Fredericton, the Victorian Order of Nurses and the Department of Health, the Polio and Health Centre, Nursery Schools and various other organizations, agencies and individuals within the immediate vicinity of the University campus. Each year when final exams are completed, the faculty and students move out of Fredericton to other centres in the province - Moncton, Lancaster and Saint John - for an eight-week period of concentrated

practice chiefly within hospitals, and to a more limited extent in the community agencies.

It has been the hope of The School of Nursing that at some time it would be possible to offer a degree course for nurses who have graduated from a hospital school of nursing. The 'sometime' has now arrived as of September 1966, when a such program came into being.

## REFORMS FOR NURSES

The New Brunswick Association of Registered Nurses has laid the groundwork for changes in the system of Nursing education in New Brunswick.

A constructive plan of action was formulated by UNB's Dean of Nursing, Dr. Katherine MacLaggan, who wrote *Portrait of Nursing*, published in 1965. Under this scheme nursing education would be removed from hospital control and placed in two categories: a two-year post-high school diploma course in a technical school, and a four-year degree course in a university.

In order to hasten the implementation of this plan, and facilitate the understanding of it, the N.B.A.R.N. authorized Professor Alan Sinclair of the Law Faculty to draw up draft legislation to provide a basis upon which the government can act.

The most recent action taken by the N.B.A.R.N. was the submission to the government of a formal request for action on their recommendations. Legislation regarding these changes rests with the government.

## College Nurses ? Never? - BY RUSSEL E. HAYNES

College nurse Jane, has a problem. Lying on the floor of the hospital lobby is a woman determined to have her baby then and there regardless of any reasonable approach to the problem. "I wish the h... I knew what to do" moans Jane. "According to my 'selective basis' complete prenatal care homework, assigned patient would never have done this! The nerve of this woman!"

Here lies the fault of a college trained nurse - she is not prepared for the unexpected. She is a college girl - she is not a nurse, no matter what the Latin on her parchment states.

For four years, Jane prepared for a career in nursing - she studied many important things - she is cultured, she is well-mannered, she can speak intelligently on subjects ranging from the Inca Civilization to Milton. Consequently, Jane will, with her college training, make a first-class administrator - a nurse she will never be.

If a girl desires to serve the sick, she should go to a hospital to study. If she desires simply to further her education, she should go to a university. When I go to the hospital I want a nurse - the kind who worked 12 months a year for 3 years under appalling conditions to proudly wear her black band.

I will refuse to be cared for by a college graduated R.N.



"Beware of 'nurses' clutching degrees - this may happen to you" - Haynes

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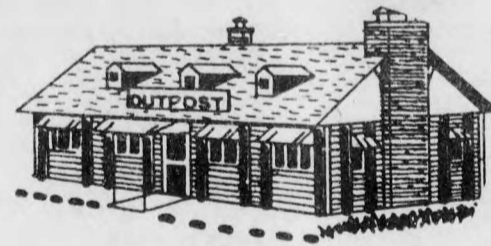
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