of literature, because when a book comes into fashion it is so hard to keep it out of our libraries. On my journey to Toronto last year, I heard a suggestion from a Canadian mother that I thought was a good one with reference to the book "Trilby" and the various opinions expressed concerning it. She said her daughter had heard of it and wished very much to read it. She told me that she took the book and read the story—the less objectionable parts—to her young daughter, so that she might know about the story and that she might learn of it in the least objectionable way. She thought it was the best way to make her acquainted with a story about which everybody was talking, and at the same time to satisfy her curiosity.

I would like very much to have any suggestions on the subject of literature for young people in public libraries. We do not limit it to Church of England books, but it is the current literature of the day. There is one line I have tried to get, and that is books dealing with the romance before marriage; as for those dealing with the romance after marriage, I don't like to let them into our library. (Laughter and applause.) I would ask your influence to try and put down this sort of books, unless we can get those that represent the purity and the happiness of married life.

Miss Hart (Toronto):—Your Excellency, I merely wish to say that as a Catholic and a Catholic teacher, and one who has taught in the Catholic schools for the last ten years. I would like to substantiate what Mrs. Archibald said. Much, in fact all, of what I heard this morning, on the matter of impure literature and on the question under discussion, is a revelation to me. In my experience, I have never met with a book, leaf or picture of the kind described this morning, in our schools.

Mrs. Thompson (St. John):—Your Excellency, I merely wish to mention in reference to school libraries that these have been provided for by the Government in New Brunswick for any district, at least where, under the provisions of the School Act and governed by the regulations of the Board of Education, two-thirds of the costs of books for school libraries is paid by a Government grant.

Any district wishing to avail itself of this privilege must apply through Trustees or Teachers, forwarding to the Educational Office at the same time a list or invoice of the books to be furnished. This list is carefully revised by the Chief Superintendent of Education, any objectionable or even doubt-