

especially two of the boys used to stay night after night after school and play a game. I found this tended to raise a spirit of comradeship between these boys and myself.

When the weather became too cold for croquet we had to play some more strenuous game, such as Tag and Pom-Pom-Pullaway. The younger pupils had by this time begun to stay home, so only the older pupils were left. These were fit for such games, being nearly of the same size.

During the second term, the attendance was ten. These were all pupils of from ten to fourteen years and we purchased a football. I placed the opposing sides so that the larger boys opposed each other and the girls and smaller boys similarly. This gave the weak and the strong a fair chance and the girls a fair chance against the boys. Being in the game myself, I could supervise the play and would allow no rough work. I also watched closely that no one stood around to get cold. My plan was to keep every one moving.

On the very stormy days we could not play football but no matter how cold or stormy we always went outside for the recess or a few minutes according to the day. At first I found several of the pupils, girls especially, rather unwilling to go out on the cold days. At first I let these few stay in at will and the others followed me. Later I had no trouble in getting them all to come out. I was always particular that each was warmly wrapped up. Consequently before the winter was over all were in the habit of going no matter what kind of a day. I had the satisfaction of having one mother say that her two boys hadn't been bothered with a cold all winter. This she declared was very unusual for them as they could not stand much cold weather. If they couldn't stand the cold then, I know they can now.

During the spring when the snow was melting we found it impossible to play outside. The few patches of dry ground were too small to be of any service. Finally I conceived the plan of using the intermissions for some purpose. I had all the windows opened except those on the windy side. Then I lined the class up for physical exercises. We also took marching and singing and singing games. To vary this I often exchanged places with one of the class, letting him or her give the commands while I exercised and marched with the rest. I found that this helped to strengthen the comradeship between pupils and teacher. This didn't seem to cause any of the boys and girls to take advantage of me and get out of control. I always treated all the same, with firmness and kindness. I have never had a case of impudence to deal with yet.

With the coming of summer the attendance increased. There were no pupils under nine years of age and all were nearly of the same size. As they did not seem to care for croquet I decided to try baseball. We gathered some mitts and bought a ball and bat and mask. Then I divided the school into two opposing sides, one captained by one of the larger boys and the other by

myself. When we found out who were the best players we had to redistribute the players to make the sides even. I found it a very good plan to have my side the strongest so that I could control the play. Under this arrangement I allowed my side to win about half of the games and our opponents the other half.

When we played baseball I found that I had most influence over my pupils. I was in a position to see that every one played fair. In cases of close decisions I always gave in whether right or wrong. This was sometimes not satisfactory to my side but I allowed no arguments whatever. I aimed to teach each one to give in a little rather than argue.

After the summer vacation we played baseball again until it became too cold. On rainy days both in the fall and the summer we took physical exercises as I have already stated of the spring. With the close of the baseball season we went back to football again.

Just before Christmas we commenced flooding an area for a skating rink. We completed it soon after Christmas vacation and it lasted until late in March. Every one got skates. Several knew how to skate and the remainder learned during the winter. Those who could skate devoted part of their time to helping the beginners and the remainder to their own pleasure.

Last summer we played baseball again. There were quite a number of smaller children attending so I was forced to divide the school into two sections. Then I had to decide whether I would play with the younger or the older pupils. I finally decided that the little ones could get along better without me than could the older ones. I found that the younger children would play at whatever I set them without any quarreling. I got a soft ball and bat and they played baseball too. Occasionally I devote a recess to playing with them.

We expect to open the baseball season after the vacation. I expect several young children will have to follow the plan of last summer. I am planning also to devote the last recess in each Friday to athletic sports. We devoted a few periods last fall to this and found them both interesting and beneficial to all. There were competitions in running and jumping for both boys and girls.

The past winter necessitated another change still in our sport programme. The enrollment has been very small owing to a movement of families and to the bad roads. The regular attendance has been seven. With this number we could hardly play football. Then again there was so much snow in the yard that it was impossible to make a sheet of skating ice. The snowbanks were so numerous and afforded so many hiding places that on days which were not too cold we played Hide-and-Seek and Hoist the Sails. When this grew tiresome we began digging tunnels and building snow houses. Next the boys thought they would like to dig some trenches and build a fort. The girls readily agreed to this