

the better. The teacher should be a guide, not a preacher.

Organization.—The senior classes, to succeed, must be organized for study and for work. Every member must have his duties assigned. There is no reason why the teacher should be responsible for anything during the class period beyond the teaching of the lesson. Of course, he will add personal work to this after the lesson is over. It does young people good to feel that the class is their own. They should have regular times for discussion of policy and for reception of reports. In other words, a class should be an organized force, whose duty is to do some definite Christian work.

QUESTIONS.

1. Mention some general characteristics of this period.
2. Note some of the characteristics. What physical manifestations are prominent?
3. Give illustrations of the adolescent's fickleness of mind. How may the teacher deal with this?
4. What use will you make of the fact that at this age pupils wish to be doing something?
5. What are the qualifications of a good teacher for older adolescents?

LESSON X.

THE ADULTS.

Aims of Instruction.—The Adult Bible Class must aim at three things: (1) At perfecting the life of each individual who attends the class. (2) At bringing all the members of the class and the church into friendly co-operation. (3) At developing such an attitude to God and the world, that, in so far as the members of the class are concerned, the command of the Great Commission will be observed.

The Day's Programme.—The work of the day might well be divided into three parts: (1) Devotion. (2) Study. (3) Practical action.