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ASSISTING CHILDREN TO READ WITH PROPRIETY.

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The compiler of this work having, in the preface to his "English Reader," explained at large the principles of elocution, nothing on this head seems to be necessary in the present publication, but to give a few plain and simple rules, adapted to the younger classes of learners; and to make some observations, calculated to rectify the errors which they are most apt to commit. These rules may be comprehended under the following heads. They are comprised in few words, and a little separated from the charvations, that those teachers who wish their pupils to commit them to memory, may more readily distinguish them from the parts which require only an attentive perusal.

I. All the simple sounds should be pronounced with fulness, distinctness and energy; particularly the vowels, on the proper utterance of which, the force and beauty of pronunciation greatly depend.