

next month, but in order to give plenty of time for preparation, we print in this issue some facts about the Empire that may not be readily accessible to all teachers, and that may be used in preparation for the day; and also Miss Veazey's plan of teaching the younger children by questions and answers. The questions will of course be varied by each teacher to suit her own class. They might be supplemented by a set of questions on the Empire and the war. Patriotic poems will be more in demand this year than ever. We recommend the following books of selections: "The Children's Cameos, Patriotic and National," George Philip & Son, 32 Fleet street, London. "The Country's Call," a short selection of patriotic verse, Macmillan Company, Toronto, ten cents. "Songs and Sonnets for England in War Time," (all written since the war began), Bell & Cockburn, Toronto.

The following names have lately been published in the Strand Magazine as those of Britain's ten greatest soldiers and ten greatest sailors: Wellington, Marlborough, Roberts, Cromwell, Wolfe, Moore, Wolseley, Clive, Sir Charles Napier, Lord Clyde, Nelson, Drake, Blake, Lord St. Vincent, Hawke, Rodney, Anson, Howe, Hood, Collingwood. An Empire Day exercise might consist of a roll call of these heroes, each name responded to by a very brief recital of his most famous deeds.

"A dry March and a dry May portend a wholesome summer, if there be a showering April between." So says Bacon. We have had our dry March, and the truth of the saying and the reasons for it might be discussed by nature study classes and school gardeners. Signs of spring are coming thick and fast, although it is true that "the spring comes slowly up this way." Perhaps no one who has not lived by a frozen river or lake and seen the ice go out, knows the sense of release that spring can bring. A Canadian living in England writes on February 22nd, "The snow-drops and celandines are all over the place now, and the daffodils in bud. Winter in the real sense of the word is just about over. Today I smelt the spring, soft and sweet, but without any of the invigorating tang of spring in the country at home; for one misses the smell of the pine-needles and of the melting ice and snow." Happy the children who are in the country and can note the spring

sights, sounds and smells as they appear; and the country teacher has an opportunity to cultivate the sense of beauty, and to teach the children to find pleasure in their surroundings. Here is a little poem by Nora Hopper that they will readily learn:

Blossom on the plum,
Wild wind and merry;
Leaves upon the cherry,
And one swallow come.

Red windy dawn,
Swift rain and sunny;
Wild bees seeking honey,
Crocus on the lawn;
Blossom on the plum.

Grass begins to grow,
Dandelions come;
Snowdrops haste to go,
After last month's snow;
Rough winds beat and blow,
Blossom on the plum.

MAKE YOUR OWN DRINKING CUPS.

If drinking cups are not at hand you can make them.

Material.—8 by 8 inch square of any smooth tough paper.

Fold on one diagonal. Place on desk with fold at bottom.

On the left hand edge measure up from lower corner $4\frac{1}{2}$ inches and place a dot.

Fold lower right corner to touch dot on the left side, and crease.

Turn paper over. Fold lower right corner to touch angle of fold on left side. Fold down the triangles left at the top, one on each side, and tuck into the openings of lower folds.

These may prove more expensive than the regular manufactured cups if time of pupils in making them is considered, but the hand work experience will make up for it. — *Kindergarten Primary Magazine*.

Colonel Farquhar, commander of the Princess Patricia's Canadian Light Infantry, and late secretary to His Royal Highness the Governor-General, has been killed in action at the front.