

the mark and, to so inspect, it would be well to watch how a teacher teaches and himself examines a class, and also to see how he keeps his school buildings and grounds in order, what sort of discipline he maintains, how he manages his pupils, and the respect in which he is held by them. An occasional examination of a class (not necessarily one of the highest) by the Inspectors would be well for the purpose of testing the work, but I repeat that I do not believe that inspection and examination in this respect are synonymous terms. The duties of an Inspector, while he should be competent to examine any class, are not those of an Examiner. I give these views for what they may be worth. I do not claim to be an authority on the subject.

I would call the attention of the present very able Superintendent of Education and of the three Inspectors to this question. They will know whether inspection and examination in the sense now used in connection with our primary schools, mean or should mean the same thing or not. My own impression is that the work the public look for from Inspectors is not Inspectoral work at all, but simply examination work, which is not of much use except as an incident to real inspection. Inspect the school, its surroundings, the teacher and his methods of teaching and managing his pupils, and let the examination of odd classes be simply a means of testing the correctness of such inspection. Should this course be taken I feel sure that the results would be satisfactory.

A. B. WARBURTON.

