

humiliate. For the exercise of college discipline, moral qualities are required rather than mental endowments.

We notice here that the discipline of residential and non-residential colleges will vary considerably. The residential system brings with it greater scope for discipline; as then the whole life of the student, not only his working hours in the college lecture rooms, will be matter for discipline. For, as far as my individual view is concerned, I must express a decided opinion in favour of gathering men into residential halls as likely to conduce more to good discipline and wholesome corporate life than the scattering of individual students over a city; and if this can be done, it should be done under religious influences; for at no age should religion be kept more attractively before the individual than in those formative years of college life. The corporate life of residential colleges will be a more varied and richer thing than that of the non-residential college. There will be the discipline of the house as well as of the class rooms. In Oxford and Cambridge this is carried very far, and most of the colleges are closed for ingress or egress after ten o'clock at night. There are huge doors, like those of an ancient castle; you instinctively look for the moat and the drawbridge; you do see the very formidable-looking spikes on the walls.

A story is regularly told of some unexceptionable and grave personage, such as Dr. Jowett, Master of Baliol, how, when an undergraduate is caught and the torn state of his dress, or it may be of his flesh, betrays him, the sage master says: "Sir, we managed better in our day; we surmounted the spikes on a saddle." The spikes are still there. The castellated array, the prison like appearance suggests a stern and real aspect of college discipline—a true restraint. When the colleges overflow and some of the students are allowed to live in lodgings, the landlady is converted into a janitress, and woe be to that lodging-house keeper who tampers with the strict college regulations. The lodging-house is converted into a miniature college outpost or fortress.

These details, even if interesting, must not keep us from the main point, namely: What is to be aimed at and what can be secured in college discipline? We must premise here that the interests of authorities and students are really the same. For the existence of the college we have found