appearance of the plant. There is a great pin-hole in the centre of the cardboard, with variety of fuchsias, and each of them has pecu- its delicate knob or stigma (S) upwards; the liar habits, i. c. each of them carries its stalks, leaves, and flowers in a slightly different manner. of very thin cardboard, and a pattern cut from

have first described, the cardboard plan should be laid before the learner, and the sprig with the mens. flowers and bads upon it held in the left hand.

It will be observed that the leaves arranged the pistil S, and stamens A. stalks of the leaves E, growing out from the stem D on either side, have in their axil (or must be pressed with the finger and thumb, so arm-pit,) a bud more or less developed, accord- as to make a knob. Beyond and above this, ing to the lateness of the season, and a flower more silk may be wrapped round the pistil, on a pendulous stalk. The next set of leaves grows out of another aspect of the stalk, and wax which will remain after setting out the patthe mark of one is seen at A, while the tern of the calyx. With the fingers the basis base of its fellow leaf would be on the other of the flower should be made to assume the side of the stalk indicated by C. All these form given in this diagram, by folding the other points are important to those who wish their scraps of wax for an inch above the ovary. flowers to bear criticism. Having noticed the Eight pieces of white netting silk the length of drooping position of the flowers, pick off some the stamen, should now be dipped in the melted of the best leaves and lay them upon square pink wax, and having been allowed to stiffen, pieces of gummed paper, press them close and the tips should be re-dipped and these touched lay them on one side—then pick off a bud and with a little flour; they must be made to adlay it on the corner of your cardboard and put here to the basis at the point T, at equal distances a pin through it. Having taken one of the best all round. A little fine silk tied round the lowest flowers, pin it in like manner to another corner. point of the stamens is a good security, but This will serve as your guide to the putting up must be well pressed in. of your wax model when the parts are ready. A flower slightly faded may be used to pick to pieces.-The flower is suspended upon a thin drooping stalk, and is joined as it were, to the colored calyx by a green knob, the seed vessel or ovary, (0.) Beyond this a tube, extending and dividing into four segments. This is the colored calyx, (C.) A division may be made at D, and the stalk and ovary may be pinned down on another corner of the cardboard. The tube of the calyx (T) should then be slit up that it had been cut out of pale pink wax, with a sharp pointed knife to the base of one of according to the pattern given above, it must the notches between the segments and opened be curled with the smallest pin in the following out. The stamens whose points or anthers are manner:—The pattern being laid upon the marked A in the diagram, and the leaves of the palm of the left hand, the head of the pin must corolla, P (the purple petals,) will be found to be rolled along the dotted line X, Y, Z, very adhere to his tube, these must be carefully lightly, and then with considerable pressure removed and laid out in their proper order on along each of the segments in the direction of the cardboard. As there is only one row of the dotted lines to Q, R, S, T. The handle of petras, they may be laid in any of the circles, a paint brush should now be laid along the line f, g, or h. The numbers 1, 2, 3 and 4, are from X, Y, Z, to W, and the sides of the calvx understood to be points representing the seg- folded over it. The edges being made to fold ments of the calyx. then arranged with reference to the petals, as with another brush: and the tube of the calyx in the diagram, as that is the relative position having been thus formed, the first brush handle of these parts in the flower. The long pistil should be withdrawn. The tubular calyx should marked S in the diagram of the complete flower, then be slipped up from the bottom of the wire and the tube of the calyx will now remain in over the overy, and pressed firmly to its place.

The first thing to be noticed is the general the left hand; the former should be stuck in a tube of the corolla should be laid flat on a piece The segments are never exactly it at once. Of the varieties which look well in wax, that regular in size, but the above diagram will be with the pale-pink calyx (or outside leaves of found a pretty good guide. The pupil is now the flower, with the vermillion corolla, (or inside ready to commence making the wax flower; part of the flower,) is the best. It is to be but before doing so it is recommended, to save found in every green-house, and almost every future trouble to cut out in cardboard, a patcottage window where flowers peep out at the tern of the shape of the leaves of the corolia, casement. It is less difficult to imitate well and mark it according to directions before given. than the deep crimson fuchsia, which is known A piece of starched braid with a small knot at by most gardeners as "the old original." the end should be cut the length of the nistil the end should be cut the length of the pistil, Having procured a specimen of the variety we and eight pieces of cotton with knotted ends, as mementoes of the length and number of the sta-

We subjoin patterns of the proper length of The scraps of opposite E D E each other on the stem. The light green wax which remained from the sheets used for the under side of the camellia leaves which should be dipped in the scraps of pink

> The four petals cut from the darkest shade of pink should be colored with carmine. and ultra-marine applied on the dull side and at the point T over the bases of the stamens. The colored surface will of course be outside, and the edges will overlap each other as the series in the camellia. These petals must not be curled.

The calvx has now to be applied. Presuming The stamens should be over each other slightly, should be rubbed down