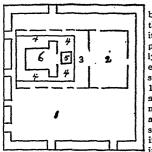
to prove that He was acting by divine authority. Destroy this temple..in three days I will raise it up. The Jews did not understand this saying; but they afterwards, at His trial before Caiaphas, brought it up as a charge against Him, Matt. 26: 61; Mark 14: 58. Forty and six years, etc. This was the third temple. The first was built by Solomon and destroyed by Nebuchadnezar. Zerubhabel, the leader under whom the Jews returned from Babylon, built the second. Herod rebuilt Zerubhabel's temple, commencing his work about B. C. 20. He spake of his body. This was the temple He would raise up, to prove that He was acting and speaking in God's name.

THE GEOGRAPHY LESSON



The temple built by. Herod the Great, with its courts, occupied an area nearly square, the east and west sides being about 1,000 feet long, and those to the north and south a little less. This space wasdivided into an ouzer and inner court. The

I. Court of the Gentiles. 2. Outer court was Court of the Women. 3. Court called the Court of the Men. 4. Court of the Priests. 5. Altar. 6. Temple. of the Gentiles, becauso Gentiles

were admitted to it. From the outer court the temple was reached by passing through, first, the Court of the Women, and then through the Courts for the priests and for the men of Israel The temple itself was built of huge blocks of whitmarble, having the front walls to the east ornamented with thick plates of gold, which shone with dazzling splendor in the rays of the rising sun. It stood on Mount Moriah, one of the three hills on which Jerusalem is built. The site is now occupied by the Mohawmedan Mosque of Omar.

AN ORIENTAL SIDELIGHT

"It is a touching sight to see the Jews, in Jerusalem, on a Friday afternoon, assembled just eastward of the ruined walls of their ancient temple, praying towards the place where Jehovah's name was set. Old and young, men, women and children, gather there, and read anew in the scriptures the prophecies of the desolation of the Holy City, and of its restoration."

LESSON QUESTIONS

Where had Jesus attended a marriage? What miracle had He wrought? Whither did He afterwards go? Who accompanied Him?

13, 14 Which feast of the Jews was now at hand? Whither did Jesus go to celebrate it? What did He find in the temple? Why did this make Him indignant?

15-17 How did He show His displeasure? What did He call the temple? Into what had it been turned? Of what did Jesus' actions remind His disciples? Where, in the Gospels, does God call Jesus His Son (Matt. 3: 17; Mark 1: 11, Luke 3: 22).

18-22 What demand did the Jews make? Give Jesus' reply. What was His meaning? How many temples were there? Name the builder of each. What use was afterwards made of Jesus' words? When only did His disciples understand Jesus' reply to the Jews? Give an Old Testament prophecy of His resurrection. (Ps. 16: 10.) Where is this prophecy referred to in the New Testament? (Acts 2: 29-32.)

TOPICS FOR DISCUSSION

1. Is it ever right to be angry? If so, when? 2. Evils which we can help to remedy.

A LESSON FOR LIFE

Every son has his father's honor in his keeping. His actions will bring either credit or disgrace upon the family name. God is our heavenly Futher. He has called us into His family. This high position carries with it the obligation to do nothing that will bring dishonor upon Him or upon His cause. Every true and loyal child of God will hold his heavenly Father's honor dearcr than life.

Prove from Scripture—That Christ is the Ruler in the church.

Shorter Catechism-Review Questions 82-84.

The Question on Missions—1. How do the boys and girls compare with those in Canada? Children in India have in most cases uncducated parents, and their home surroundings are not helpful. Eut they are quick to learn, imitative, and good at memorizing. They are apt at language, and many learn to read and speak English readily.

FOR WRITTEN ANSWERS

	Describe the traffic which Jesus found going on in the temple ?
2.	Of what was Josus' cleansing of the temple a sign ?
3.	What temple did He say He would rebuild in three days?