

## To Develop Giving

giving to the people a welcome sense of security, and giving to the bear's eyes a more wicked gleam than ever.

About this time a public school was begun in the mission, and again and again before recesses the children were warned to keep away from the pen. The spirit of adventure, however, was strong, and familiarity bred contempt for danger; so that it was not at all unusual to find youngsters climbing the log barricade to take a rise out of Bruin.

At last the folly of it all dawned on those most interested. Surely, they said, if there be any rights in the case, the children's are superior to the bear's, and if there is to be any interference, it should be with the liberty of the bear, and not with the liberties of the children. The result was that Patsy was compelled to put away his bear, and it was taken out of the camp and shot.

Now, it may be that in this case high legal points were involved that should have been argued with becoming dignity and leisure, but it seemed a case that could be dealt with just as safely and far more quickly in the court of Common Sense, and that court has large jurisdiction in the north country.

Whitehorse, Yukon

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AN EXPERIENCE

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I have been requested to present in a few words an outline of the method used by one denomination in seeking to develop the grace of giving through the Sabbath School. I can only tell of the plan adopted by our church (the United Presbyterian Church of North America), with some of the results.

Nearly twenty years ago an appeal was made to our Sabbath Schools for money to repair a missionary boat used by our missionaries in their evangelistic tours up and down the Nile. The results were so encouraging, that our General Assembly from that time made provision to set before our schools a specific object for contributions for each Quarter of the year. The general schedule followed for many years has been: First

Quarter, Church Extension (the erection of church buildings for needy mission stations); Second Quarter, Freedmen's Mission (the support of missionary operations among the colored people of the South); Third Quarter, Foreign Missions; Fourth Quarter, Home Missions. The General Assembly also recommended that each Board having the oversight of the foregoing enterprises, name a specific object for each quarter's contributions.

The one named first in the foregoing schedule has responded every year, by naming one or two churches to be erected by the offerings of that year. Our Sabbath Schools have already contributed a large portion of the money necessary to erect twenty-five churches in various parts of the country, all of which are called "Sabbath School Memorial Churches." During the present Quarter our schools are contributing towards the erection of a building for a new mission in Oklahoma City, and another for an Italian Mission in Pittsburg, Pa. Our schools have never contributed the entire amount of money necessary for the erection of these buildings, but only such portion as was necessary to be raised outside of the community in which the mission was located.

The other Boards named have not named a specific object every year, but, when they have done so, it has always resulted in increased liberality among our schools. For example, our Board of Freedmen's Missions at one time requested our schools to supply the means necessary to erect a boys' dormitory in Knoxville, Tenn., where our most extensive educational plant among the Freedmen is located. The result was exceedingly encouraging. A large portion of the money raised for foreign missions has been devoted to the support of the educational work of our church in Egypt and India. Our Home Mission Board has usually hesitated to name specific objects, through fear of the charge of favoritism, but the need of the evangelizing, leavening power of the Gospel in our own country has been kept prominently before the schools, appealing both to patriotism and piety as reasons for increased liberality. Thus there have gone hand in hand an educational influence with reference to our