

At the same hour, the play-ground is opened for the reception of the children, under the superintendence of one of the masters, who discharge this duty, morning or week about, in rotation. This regulation applies to the play-ground in the mornings only; during the other periods for play, all the masters and pupil-teachers are expected to be present, except those who may be specially engaged in the school-rooms by direction of the head teacher.

The children, while in the play-ground, therefore, *are never left to themselves*. They are always under the Superintendence of the teachers and paid monitors; who, without controlling or embarrassing them by their presence, keep a strict watch over their words, actions, and general demeanour.

Of all regulations this is the most important. The play-ground is not intended as a place in which the children may riot uncontrolled. It is the *school for MORAL instruction*; and, inasmuch as moral improvement is of more importance than mere literary information, there is even a greater necessity for the master's presence in the play-ground, than in the school-room itself. Of course, it is not meant that the masters should lecture the children while at play; nor interfere at all, except in cases which require immediate animadversion. On the contrary, they should throw up the reins and leave them to the full enjoyment of their freedom; taking care to note, for the materials of a moral lesson in the gallery, any excesses or faults they may commit in their uncontrolled moments.

It is scarcely necessary to add, that all the educationists of the present day consider the play-ground as essentially necessary for *moral training*. It is, in short, the best place for discovering the dispositions, developing the character, and forming the habits of children.

INSPECTION IN CLEANLINESS, &c.

At five minutes before ten o'clock the masters proceed to the play-ground, for the *INSPECTION IN CLEANLINESS*. If the day be wet, the children enter the school, *salute the master respectfully* as they pass, and form themselves into lines parallel with the walls. The pupil-teachers, then, under the superintendence of the masters, pass up and down their respective divisions, and satisfy themselves by