

ening the intellect and discovering new opportunities for the ingenuity of the wickedly inclined.

The Atheist who denies the existence of God, and the Agnostic who says we cannot know there is a God, would have us exclude God from our system of education. They would substitute "natural Ethics" for the religious training of the child. They profess to believe that the child's moral nature may be cultivated by appealing to his honor, to his sense of propriety, to his respect for the rights of others. No Christian can accept such a substitute for religious training. Morality cannot be separated from religion. Religion is a system of fundamental truths with corresponding Ethical duties, and there can be no duty that is not based on some correlative dogmatic truth. To exclude God, therefore, from the system of Education is to exclude religion and morality, and to fail in the first and most essential requisite for a true education. A system of National Education not based on Christianity is an imposture, says Cardinal Manning. It is not Education. Call it National Instruction if you will, but in the name of Christianity and also of truth, let it not be called Education.

We have dwelt longer on this general phase of the Education question than may be deemed in good taste, particularly in a paper on "Higher Education." Our only excuse is that unless these preliminary fundamental principles are properly understood our views on Higher Education may be misinterpreted or unintelligible. Doubtless the day will come when enlightened men of all parties will recognize that the enforced divorce between Religion and Education is injurious to the best interests of society and the state. God speed the day.

In dealing with our theme of Higher Education, we take a Clergyman's privilege of dividing it into three points: 1, its province; 2, its present condition in Ontario; 3, its requirements.

By High School Education is here meant that which holds a middle place between the groundwork of the primary school and the finished work of the University. It supplies the student with framework of a liberal education. It unfolds to him the most