THE WEEKLY MESSENGER.

| the family that is to be. by querces. | shrink from it-if f could give up Charlie ! But we won't give each other up, and our | recall the first glimpse of Will sably foot as you mend your eldest born's manly sock what a litile crushed rove leaf it seemed what a tule cruated rose feaf | same statborn "I won't", She then called strength but could not tore that lititle body from the banister any more than if he bi |
| :---: | :---: | :---: | :---: |
| "I hope," so he mused within himself, as <br> he sat in his room alone in the evening | home will be what he and I make it. If | How you longed to have it grow wtrong: |  |
|  |  |  | from the banister any more than if he had been a part of it. They left him and went |
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|  |  | - have akee Gog to guid his steps. How |  |
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|  |  | r promize. How Rob docs wear out hisknee.! Ah, wel, all that love for manthleeand tay is but? ing, up a fine constitution. |  |
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|  | tunity, or weightier responsibility, than the | give the benefit of my experience in darn-lig. I find that too many nothers do notknow that they hould eave a lop at achtura of the dayn, as the tocking has shrunk |  |
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|  | closing talk. The lesson has been taught; each teacher has presented the points thatsecm to him or her most important ; and secm to fim |  |  |
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|  | seem to him or her most importane faces are turned toward the super-now |  |  |
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|  |  |  | $\text { Question Corner.-No. } 10 .$ |
|  | apharo perent antention pin the class, anding topthisto from those whose demeano good. Offen the reason of such conduct is | mending or making karments. Tins isquite e idifrent matter from making somebeautiful art needie-work to be sold at a |  |
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|  |  | fair. But it is more Biblical. We don't hear anything about the fire screens or table- |  |
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|  |  | Hops Ledyard, in The Congregationaliet.$-$ | app warance of men on the earth, no one perhaps ever seemed less fit for the use ofmen than this one. In fact, several men renowned for their bodily strength were |
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|  |  |  | perfaps ever seemed less fit for the use of renowned for their bodily strength were |
|  |  | Love the great cosqueror. | utterly destroyed by approaching too closeto it door Y Yet for perons IIved in itfor some time on the same day without be- |
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|  |  | Superintendents who have not perfet |  |
|  |  | litte or no coutrol over their clases, arefrequenty heard lamenting that the corporal |  |
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|  |  | punizhment and the diseifline weed in the day schools is not allowed in the sunday. |  |
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|  |  | schools love has conquered where punish- <br> ment had only hardened. A every morning |  |
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|  |  | old drish boy used to come every morning to bis teacher, Miss Ford, and, while the |  |
|  | many other superintendents, the closing talk is a trial, a burden almost too heavy to | others brought gifts of fruits and llowers, being poor, he would only throw his arms |  |
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|  | carry, prayen and move woe attention to to thive part of the Sunday-school service ; and by praying | culty in controlling him, but one day his mother came to her and complained that |  |
|  | more earnestly for divine help and wisdom, <br> these few moments may be made, with God's blessing, instrumental in bringing souls into |  |  |
|  |  | Johunie played truant every afternoon, and <br> she could not break him, altho. कh she ha |  |
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|  | the light of his love, and may also help and strengthen many who are trying to walthe light.-The Baptiol Superintondent. | punihhed him severely. Miss Ford called the child to her and directed him to go home |  |
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|  |  | her again, he should be sent to the principal the for correction. hild quickly <br> "I won't do it," said the and firmly. The teacher an |  |
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|  |  should not callit seif-deception, but a deter-mination to like what oue naturally dis. | child, quickiy and hrmin. "I cannot allow my little boy to speak to me in that |  |
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|  |  | low my little boy to speak to me in that way. He must go to the principal now." "I wontt." More defiantly than before the |  |
|  | mination to like what oue naturally dis- | boy inher arms and carried him to the foot |  |
|  | how, and "through with" as soon as pos- |  |  |
|  |  | of the stiarra and bade him asend. He caught hold of one of the banisters and |  |
|  | B.t. now wappose, instead of seeing merelyLe pile of brown, gray, and cardinal stock. Ahe pile of brown, $\beta$ rray, and cardinal stock | wound his little body around it and again refued. The lady brought a rod and pun.ished him, but could get from him only the |  |
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