

able to bid farewell to College, and bury his Latin books where the sight of them will not disturb him. What does he learn about Latin at College? He only learns to hate it.

CHAP. III.

THE LATIN SENTENCE—MOTOR MEMORY.

THE defects which have been pointed out in the prevailing method of teaching Latin, are also common to the Old Method of teaching French, German, etc. This being so, the question will perhaps be asked: "How is it that one can learn to write and translate French in one or two years by the Old Method, while the same time spent at Latin with a similar method would not give one an equal knowledge of this language? Is it not because Latin is much more difficult than French?"

The answer is, that one cannot learn to write French in two years by the Old Method. He may learn to write a few simple sentences, but more than this he cannot do. Indeed, students often give it as their opinion that Latin is easier to write than French. As to translation, however, that is a different matter. Much less than two years—a few months' study—often suffices to enable one to translate ordinary French prose without much hesitation. The reasons why a similar progress is not made with Latin are two. We will deal with these reasons separately.

As the reader will probably know, the Latin sentence