

Foundations of England have, in too many cases, become, [197] degenerate Schools in which the ambition of the youth has come to be the Captaincy of a Cricket Club; Schools in which the boys display more skill with the broad-sword than in intellectual fence.

V. U. C. C. AND THE OTHER GRAMMAR SCHOOLS.

U. C. COLLEGE REPRESENTATION IN THE UNIVERSITY SENATE: HOW IT AFFECTS THE OTHER GRAMMAR SCHOOLS.

We have already witnessed the immense injury done to the financial interests of the University by the presence in its Senate of the Principal of U. C. College. We shall now see how such representation has affected the County Grammar Schools. As before stated, the quorum of the Senate was originally fixed at five members. At that number it still remains. [198] We have had occasion also to observe that the meetings of the Senate were, formerly, as a rule, thinly attended; and that the Principal of U. C. College was almost invariably present. These observations apply with equal force to the present time, and to the present subject.

U. C. College Masters examine their own pupils for University Honors:

One of the chief functions of the Senate consists in the selection, annually, of University Examiners. With so limited an attendance of members at the meetings of that body, one would have been prepared for errors of judgment, in matters requiring unusually nice discrimination. But one would certainly have never anticipated that the gross and obvious impropriety would have been committed of appointing the Masters of a Grammar School as the Examiners, for University Honors, of their own and of rival pupils. When the reputation of the University for impartiality, was paramount to every other consideration, it does seem utter fatuity to have made choice, for such appointments, of men whose duty and whose interest must, evidently, have come into direct collision.

197 Schools Inquiry Commission, (England,) 1868, Report Vol. I; the Commissioners in this Report use the following language: "Hardly anything, as we believe, would be more likely to prevent a man from founding a school at the present day than the spectacle presented by many of those founded three centuries ago."

198 22 Vic. Cap. 62 § 44.