

the Bones—Marks of design in the Human Body—the Muscles—the Teeth—the Digestion—the Heart—Respiration.

SECTION IV.—NATURAL PHILOSOPHY.—*Natural Philosophy*, Introduction to—General Properties of Bodies—Laws of Motion and the Centre of Gravity—the Mechanical Powers. *Astronomy*: The Earth's Annual Motion—Planets—Fixed Stars—the Terrestrial Globe—the Seasons—the Moon and Eclipses—the Tides. *Hydrostatics*: Mechanical Properties of Fluids—Specific Gravity—Springs, Fountains, &c. *Pneumatics*: Mechanical Properties of Air. *Optics*: Refraction and Colours—Structure of the Eye. *Electricity*: Galvanism—Magnetism, &c.—Caloric. *Chemistry*, Introduction to—Chemical Affinity—Simple Bodies—Simple Bodies (continued)—Carbon.

SECTION V.—POETICAL PIECES.—True Liberty, *Pollock*—the Coral Insect, *Sigourney*—Snow, *Thomson*—Benefits of Affliction, *Cowper*—Procrastination, *Young*—Taste, *Akenside*—Detached Pieces, *Shakspeare*—on Milton's Blindness, *Milton*—Captain Bobadil's method of defeating an Army, *Ben Johnson*—The Post arrives in the Village, *Cowper*—Report of an Adjudged Case, not to be found in any of the Books, *Cowper*—the deserted Wife, *Anonymous*—Gertrude of Wyoming, *Campbell*—Lines written in a severe Frost and strong Haze on Sunday Morning, *Anonymous*—on the Effects of Time and Change, *Beattie*—Mutual Forbearance necessary to the Happiness of the Married State, *Cowper*—the Convict Ship, *T. K. Hervey*—Christian Benevolence, *Wilcox*—the last Minstrel, *Scott*—the Moral Change anticipated by Hope, *Campbell*—the Snow Flake, *Gould*—to a Waterfowl, *Bryant*—the Blind Mother, *Anon*—Song for May Day, *Anon*—The Silent Glen, *H. Neale*—Who is my Neighbour, *Anon*.

## THE VALUE OF KNOWLEDGE.

We give the following extract from the very able speech of Hon. HORACE MANN, made in Congress on the bill for establishing a territorial government in the newly acquired Mexican Territory :

This conscious idea that the state of slavery is a state of war—a state in which superior force keeps inferior force down—develops and manifests itself perpetually. It exhibits itself in the statute book of the slave States, prohibited the education of slaves, making it highly penal to teach them so much as the alphabet ; dispersing and punishing all meetings where they come together in quest of knowledge. Look into the statute book of the free States, and you will find law after law, encouragement after encouragement, to secure the diffusion of knowledge. Look into the statute book of the slave States and you will find law after law, penalty after penalty, to secure the extinction of knowledge. Who has not read with delight those books which have been written both in England and this country, entitled “ The pursuit of knowledge under difficulties,” giving the biographies of illustrious men, who by an undaunted and indomitable spirit, had arisen from poverty and obscurity to the height of eminence, and blessed the world with their achievements in literature, in science and in morals ? Yet here, in what we call republican America, are fifteen great States, vying with each other to see which will bring the blackest and most impervious pall of ignorance over three millions of human beings ; nay,