

Supply

I can give you another example briefly, Mr. Speaker. I was personally involved with this case. I called the Minister and I hope that this project can go forward because these young people—

An Hon. Member: You would have to say so publicly.

Mr. Berger: If this project goes forward, I can assure the Minister of State for Small Businesses that I will say so publicly.

[*English*]

Mr. Berger: Finally, Mr. Speaker, I would like to give just one other quick example. I received a letter from a doctor at the Royal Victoria Hospital which is associated with McGill University. There are five full-time professors who were willing to give their time to train students in clinical research this summer. Last year, five jobs were created under the summer project. This year only two students have been accepted. The doctor wrote the Minister of Employment and Immigration (Miss MacDonald) saying that this year the need is greater. He asked why this program should be cut back. The doctor urged the Minister to restore the program to last year's level and to give meaning—and I am quoting his words—to the slogan "jobs, jobs, jobs". That is what we are asking the Government to do.

[*Translation*]

Mr. Deputy Speaker: Order, please. To conclude, I will recognize the Hon. Member for Montreal—Sainte Marie.

Mr. Malépart: Mr. Speaker, I think that the comments of my colleague for Laurier (Mr. Berger) clearly show the difference between a Member of Parliament with feelings and sensitivity who defends the interests of his constituency and the heartless Members of Parliament on the side of the Conservatives who are only interested in money.

• (1750)

[*English*]

Mr. Terry Clifford (London—Middlesex): Mr. Speaker, in the few moments that are left for debate I think I should enlighten some Members opposite with respect to the actions of the Government in terms of Canadian youth.

When Challenge '85 was announced, members of the Opposition said it was just a reformatting of the old Liberal summer employment programs. Today, the Hon. Member for Notre-Dame-de-Grâce—Lachine East (Mr. Allmand) told us that the programs were a step backward. What he fails to see, and he was partly responsible for it, is that these programs are different. They are designed with the primary emphasis on student training and employment needs. That is the significant difference. Throughout the debates we have had on this subject over the last year I have found that Members opposite have had a great deal of difficulty understanding where our Government is coming from and how much benefit Canadian youth are deriving from its action. I think it is incumbent upon

me to inform Members opposite how significant these changes are and just what they mean.

There were a great many comments made today with respect to jobs in the private sector being Mickey Mouse jobs. It has been said that we have been depriving the non-profit sector of opportunities which are far better for young people.

Mr. Berger: Let the Hon. Member tell us what is wrong with hospitals.

Mr. Clifford: There is absolutely nothing wrong with hospitals. Nor is there anything wrong with veterinarians, dentists or engineers. There is nothing wrong with a great many jobs in the private sector.

I would like to say that there are two other programs with which Members opposite do not seem to be familiar. They must understand that these things work in concert. I refer to the Innovations Program. Today, the Hon. Member for Windsor—Walkerville (Mr. McCurdy) said that there are some good things in the Canadian Jobs Strategy. We must remember that he was the fellow who moved the motion. He then said that he did not know what the Innovations Program is. I would like to tell the Hon. Member that it is a very vital program to young Canadians—all Canadians. I would also like to point out to him that tomorrow the Self-help Centre for Canadian Youth will be opened in London, Ontario. The Minister of State for Youth (Mrs. Champagne) and the Minister of Employment and Immigration (Miss MacDonald) have encouraged and developed this innovation which will help Canadian youth. It is something which will be shared by all Canadians since it will be available to all constituencies.

Something else that Members opposite really seem not to understand is that the Government is helping the non-profit sector. It is doing so through something called co-operative education. I think there is a tremendous lack of knowledge on the opposite side of the House with respect to this programming. It is something behind which our Government has stood. It has financed it and made a commitment to it for the next four years. Many schools, hospitals, universities and community colleges have taken advantage of this type of programming. The financing helps students obtain job experience while they are still in school. Most of these experiences are in the non-profit sector. They are opportunities nine months of the year by which young people learn about the real world of work in a particular sector. Members opposite fail to recognize how this program is part of the whole picture. Thus Challenge '86 is just one major focus we have in place to assist young people. It is not the only one, but it is a major one. Hon. Members must remember that it is working in concert with other programs.

I would now like to deal with another major issue which has been kicked around a bit today. The Government is definitely saying that since most students will work in the private sector after completing their educations, private sector employers are being asked to participate in the program. How can one obtain