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ECCLESIASTICISM IN THE PUBLIC SCHOOL.

HISTORY presents no other struggle so great as that between Church and State, none so bitter and interminable; it lives with the human race. From the first triumph of the people over the theocratic prophet-ruler Samuel, to the latest massacre of the Christian by the Turk, there have been centuries of conflict between these two forces, and the end is not yet. In every age, in every nation, has the conflict been waged. Sometimes the struggle has been for the supreme power in the State, such as that between the popes and the sovereigns of Europe, again each has occupied undisputed ground and has been engaged in the attempt to force back the other from the intermediate debatable ground, as in the case of the established Church and the civil power in Wales, or the Church and the State in Canada in relation to public schools. In some form or other it is ever present. In public estimation the day of clerical domination in civil matters has passed away, but this is true only to a limited extent. The Church no longer attempts by physical force to control government, but this is not owing to any change in the Church or its policy, but because the day of physical force is rapidly passing away and the Church recognizes that the struggle is now intellectual not physical. It strives as determinedly as ever on this new ground to harness the civil power to its own car; witness the contentions even now over Church and State in Great Britain, Russia, Germany, Italy, the United States and in Canada.