

found no necessity for them as I could keep in touch with the homes personally. She seemed quite interested as I explained the situation. We discussed it freely and when I came to speak of the notes as an illustration of the difference between town and country I could see that we were working to the climax.

"There is something I would like to ask you, Mr. Arnett," she said, "I do not mean to be in the least impertinent, and I would not say it if I thought you would think so, but what business of yours is it whether the children come to school or not?"

That gave me her standpoint. I was hired to teach the children who were sent to school. I admitted that as long as children did not come to school it was no direct business of mine, but that when they did come it concerned me deeply whether they came regularly or not. I showed her that, as principal of the school, it was my duty to look after the educational interests of the town in general and the school in particular: that when a child came to school irregularly, or late, it was not fair to the child, to the teacher or to the class; for it seriously interfered with the progress of the child, made it impossible for the teacher to do good work and keep back the class as a whole. I dwelt on the latter fact, that it was not fair to the class to be kept back by those who came irregularly, and pointed out how her children were kept back by others. The notes, of course, were for the purpose of obtaining such conditions in the school as would give her children the best education possible. When she saw it in that light it was all right. I told her, too, how much it helped the teacher when a bright encouraging note was sent, and how much happiness the few sentences of appreciative thanks in her notes had brought to the teacher to whom they were sent: that as a result the teacher was able to take a keener interest in the little girl.

As I rose to go and grasped her hand in mine she said that she would not mind writing notes in the future, for she would do anything to give her little girls the best education she could. When I went away I felt I had found another true friend.

It is from such work as this that I can get a broad, deep sympathetic standpoint in my work.

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## Publisher's Note.

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**We have to announce to our subscribers that henceforth this Journal will not be sent to those whose subscriptions are over three months in arrears.**