

Promotion Examinations.

COUNTY OF LANARK, JUNE, 1883.

ENGLISH LITERATURE.

GRADE IV.

(Pupils will open their books at page 74.)

1. Explain the meaning of:—'stockade fort,' 'gallant defence,' 'they attempted to decoy them from their fastness,' 'to stand a siege,' 'a hollow square.'
2. Explain the title of this lesson.
3. Give the meaning of:—'pioneers,' 'renegade,' 'garrison,' 'defenceless,' 'ambush,' 'expedient,' 'hazardous.'
4. Who were their natural protectors? Where were they?
5. Write from memory any three stanzas of "The Wreck of the Hesperus."

(Pupils are not to have books in answering 5th Question.)

GRAMMAR AND COMPOSITION.

1. Name the parts of speech in the following:—"We visited Niagara Falls and admired their grandeur; our guide was a Canadian who pleased us highly."
2. Divide the following into subject and predicate:—
(a) Fine feathers do not make fine birds.
(b) She dwelt on a wide moor.
3. Write a simple sentence containing the word *horse*, and one containing the word *pigeon*.
4. Write a description of any game at which you play.

GEOGRAPHY.

1. What is a continent? a strait? a river?
2. In what township, county, province, hemisphere, and zone do you live?
3. Name the largest ocean, sea, lake, river, continent, and island in the world.
4. Give the boundaries of the continent of America.
5. Name the counties on Georgian Bay, Lake St. Clair, and River St. Lawrence, with county town of each.
6. Into what waters do the following rivers empty:—Saugeen, Grand, Moira, Sydenham, Niagara, Ottawa, Bonnechere, McKenzie, Mississippi?
7. Where is each of the following:—Allumette, Scugog, Quinte, Manitoulin, Peel, Guelph, Lindsay, Farewell, Vancouver?
8. What railway would you use, and what places would you pass in going from Arnprior to Perth?

ARITHMETIC.

(Time—One and one-half Hours.)

1. Express in Roman Numerals 940, 4808, also the difference between above numbers, and express in figures seven hundred thousand and seventy; 7 billions 49 millions and six.
 2. Find the value of $17086 + 6909 - 456 \times 4 + 21741 \div 3 + 314658 - 1045 + 6789071$.
 3. A merchant bought on an average 6 loads of grain daily, each containing 78 bushels. How many bushels would he buy in 3 months, allowing 4 weeks to a month and 6 days to a week?
 4. A merchant spends \$1397.34 in tea at 63 cents a lb. How many lbs. does he buy?
 5. I sold 20 horses at \$152 each, and bought 19 cattle at \$48 each, 98 calves at \$8 each, and spent the remainder in sheep at \$8 each. How many sheep did I buy?
 6. Explain the terms: difference, quotient, plus, reduction, and write the table for Beer Measure.
 7. Reduce 691 scr. to lbs.
 8. How many yards in one mile and a-half?
- Values—10 each. 75 full value.

READING.

Third Book—Page 51.

Value—50.

SPELLING.

1. Punctuality, conscience, pastry, assistance, subsistence, harangue, despondence, precipice, tenacity, imagination, moustache, sausage, venison, abominable, ungrateful, aviary, docility, benevolence, partial, field-marshal, nautical, voracious, superciliously, manoeuvre, rebellion, aperture.
 2. The tears came into his eyes. All the kings vied with each other in enriching their national museum with the beautiful products of his genius. Variegated pictures. His cage was well stored with finches, linnets, wrens, ringdoves, and pigeons. Austere symphony.
- Value—40. 2 off for each error.

CANADIAN HISTORY.

GRADE V.

(Time—One and one-half Hours.)

1. Who discovered Canada? When? How did he come to call it Canada?
2. When was Quebec founded? By whom? When was Montreal founded?
3. Give the most important events in Frontenac's rule.
4. Who was the last French Governor of Canada? Mention some of the events of his rule.
5. Name the Provinces of the Dominion at the present time with date when each was admitted.
6. Give in order the Governors of the Dominion since Confederation. Why do we celebrate Dominion Day?

LITERATURE.

(Pupils will turn to page 193.)

1. Explain the title of the lesson fully.
2. Explain the meaning of:—"encounter their fellow men amid the din of battle," "fury of the elements," "noble self sacrifice," "not aware of their dangerous position," "generous anxiety," "arouse the inmates," "rightly conjectured," "enveloped the house," "fearful responsibility," "heroically executed."
3. Give the meanings of:—"palmated," "promptitude," "rampart," "martial," "upbraid," "random," "proprietor."
4. What classes of persons are meant by "those who encounter," and "those who strive."
5. Write from memory one verse of "Twenty Year's Ago."

(Pupils are not to have books for 5th Question.)

GRAMMAR AND COMPOSITION.

1. Parse—"I broke a chord of my violin by tying a cord too tightly upon it."
2. Analyze the following sentences:—
(a) John gave me a shilling yesterday.
(b) The soldiers of the tenth legion were wearied with their long march.
(c) Do you work well?
3. Define—Relative Pronoun, Transitive Verb, Comparison.
4. Write six simple sentences of not less than six words, and draw a line under the predicate.
5. Describe the building in which you are writing, telling all you know about its size, the material of which it is built, &c.
6. Correct the following sentences:—
(a) It's me. Yes.
(b) Him wants going home.
(c) I done a sum.
(d) Ho was drowned.
(e) These apples is sweet.