

grammatically, with correct spelling and punctuation, the substance of any passages which may be read, or any topics which may be suggested.

6. To be familiar with the elements of mathematical and physical geography, and the particular geography of Canada.

7. To be familiar with the outlines of general history.

(3) Minimum Qualifications of First Class Teachers.

Candidates for certificates as first class teachers, in addition to what is required of candidates for third and second class certificates, are required:

1. To be familiar with the remaining rules of common arithmetic.

2. To be acquainted with the rules for the mensuration of superficies and solids.

3. To be familiar with the simple rules of algebra, and to be able to solve problems in simple and quadratic equations. (Colenso's.)

4. To know the first four books of Euclid. (Potts'.)

5. To be familiar with the outlines of Canadian and English history.

6. To have some acquaintance with the elements of vegetable and animal physiology, and natural philosophy, as far as taught in the fifth book of national readers.

7. To understand the proper organization and management of schools, and the improved methods of teaching.

8. To be acquainted with the principal Greek and Latin roots in the English language, with the prefixes and affixes; to be able to describe and exemplify the principal changes of construction.

Female candidates for first class certificates will not be examined in the subjects mentioned in the second, third, and fourth paragraphs under this head.

Originally adopted the 3rd day of October, 1850, and revised on the 17th day of December, 1858.—*Journal of Education, U. C.*

BY THE NEW BRUNSWICK ACT.—
“Male teachers of the *first class* to teach spelling, reading, writing, arithmetic, English grammar, geography, history, book keeping, geometry, men-

suration, land-surveying, navigation and algebra. Of the *second class*—spelling, reading, writing, arithmetic, English grammar, geography, history, and book-keeping; of the *third class*, spelling, reading, writing and arithmetic.

Every teacher of the first and second class shall be qualified and enjoined to impart to his pupils a knowledge of the geography, history, and resources of the Province of New Brunswick, and of the adjoining North American Colonies.

Female Teachers of the first class to learn spelling, reading, writing, arithmetic, English grammar, geography, history, and common needle-work;—of the second class, spelling, writing, arithmetic, geography, and common needle-work;—of the third class, spelling, reading, writing, arithmetic, and common needle work.”

In comparing the extent and variety of qualifications, required of Teachers of district schools in Canada West, with those of the Teachers of Common Schools of New Brunswick,—it will be observed that teachers of third class schools in Canada, are required to teach the first elements of English grammar, and a limited amount of geography, and be acquainted with school organisation and the classification of pupils, in addition to that required to be taught by third class teachers in New Brunswick.

The difference in the matter to be taught by second class teachers of these two Provinces is unimportant. But there was several points of difference in the requirements of teachers of first class schools; those holding a first class license in Canada West are required to teach the elements of vegetable and animal physiology, and a limited amount of natural philosophy; the proper organisation and management of schools; improved methods of teaching; and be acquainted with the principal Greek and Latin roots in the English language, etc., none of which is required to be taught by the New Brunswick statute; but they are all important and useful branches of knowledge.

It will be observed, on examination of the New Brunswick act, that the only difference between the qualifica-