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2. Should popularity be sought after?

Prove from Scripture

That God wants us to be strong.

FOR TEACHERS IN THE JUNIOR DEPARTMENT By Mrs. Mabel Crews Ringland, B.A., Toronto

Teachers in the Junior Department should study carefully the scholars' materials in the Intermediate Quarterly.

Begin by asking the scholars what is the only event in the boyhood of Jesus recorded in the Bible and ask how old he was when the incident of our lesson occurred, v. 42. Have some one tell why Jesus went up to Jerusalem with his parents at this time and what the great feast was held in memory of. Discuss the feelings of a boy on his first visit to the city of his dreams. Tell the class that Jesus had no doubt read all about the ancient city of Jerusalem, had heard with other boys, the stories of its great kings, soldiers and prophets, and ask if it would not be a great experience for him to at last reach the city and find thousands of other Jewish boys making their first visit there and feeling proud of their Jewish history and descent.

Have the class read vs. 43 and 44, and draw them out as to why they think Jesus' parents started out on their homeward journey without him. Bring out that this showed that they had confidence in him and could trust him to look after himself even in a strange city. Have some scholar tell where Jesus was and what he was doing when his parents found him, v. 46. Let another read and explain Jesus' answer to his mother's rebuke (v. 49), and discuss whether he meant to be wilful and disobedient. Ask what v. 51 says about his attitude towards his parents from this time on.

Have the class name the four ways mentioned in v. 52 in which Jesus grew, and recall types of people who have grown in one side of their nature, while in another they have been dwarfed and undeveloped. Picture the boy or girl who is a "book worm" and wants to read every spare minute, whether the body

gets enough exercise and fresh air or not, and then the athlete who spends all his time developing his muscles and never studies or exercises his mind. Emphasize the fact that true growth must be all-round, mind, body and soul keeping pace with one another, as Jesus grew when he was a boy. Raise the question if even a strong body and a brilliant mind make a well developed man or woman if the spiritual side of the nature is starved, and call for suggestions as to how this side of a man is fed and strengthened—by prayer, Bible reading and the services of the church and Sunday School.

If time permits let the scholars mention some of the qualities which Peter says in his letter a Christian should develop, if he is to grow in the knowledge of Jesus Christ. Question as to the meaning of the words "temperance," "patience" and "godliness" in 2 Peter 1:6, "brotherly kindness" and "charity" in v. 7, and discuss what Peter meant by saying that these things should "abound" in us.

From the Intermediate Quarterly and Leaflet

SOMETHING TO LOOK UP

- 1. "They that wait upon the Lord shall renew their strength." Find this verse.
- 2. "I can do all things through Christ which strengtheneth me." Where are these words in the New Testament?

ANSWERS, Lesson IV.—(1) Mark 3: 35. (2) John 15: 14.

Prove from Scripture
That God wants us to be strong.

FOR TEACHERS IN THE PRIMARY DEPARTMENT By Mrs. Jessie Munro Johnston, Toronto

Teachers in the Primary D epartment should study carefully the scholars' materials in the PRIMARY QUARTERLY.

A Look Forward—Our lesson teaches us about loving God's house.

Aim of the Lesson-To teach the children that they should grow in knowledge of God