

clearly set before them, are willing to do the necessary work, even though they may have very little spare time at their disposal.

In organizing a class, I address the Sunday School as a whole, and emphasize the importance of all Christians having a thorough general knowledge of the Bible and of the best methods of imparting that knowledge to others. Then, after showing how the Handbooks of the Teacher Training Course help us in these matters, I urge the older scholars, as well as the teachers, to take up the Course. I also privately ask the teachers of the older classes to discuss the subject with their scholars.

Our class, last year, met after the Wednesday evening prayer meeting. This year, we meet after the Young People's Guild on Monday evening.

We take up only one Handbook at a time, and when this is finished, I make another appeal to the whole School, and also from the pulpit to the congregation, to take up the next book with us.

Out of ten who bought the first Handbook for this season, A Summary of Christian Doctrine, only four remained to finish it. Then, when we started the next book, The Books of the New Testament, six others joined us, and now we have ten who are deeply interested in the new study. Those who have studied the books, and especially the book on doctrine, bear witness that they understand the Bible, and can explain its truths to others, very much better than ever before.

St. Andrew's Church, Smith's Falls, Ont.

A Comprehensive View

By Rev. W. J. Knox, M.A.

During the past winter, the Teacher Training class here studied the Handbook, The Books of the New Testament. Some of the plans which we attempted to carry out are as follows:

1. By frequent brief reviews, we endeavored to keep in mind the whole field, while studying each part, hoping thus to define as accurately as possible, the broad outlines of the work, and to form an intelligent conception of the New Testament literature as a whole.

2. The members of the class were urged to make plans of the chapters, as they were taken up, partly to assist in the preparation and partly for reference.

3. An occasional written examination was held, in order to encourage review and also to give experience to those who had not been accustomed to giving their answers in written form.

4. General discussions were frequently conducted, in order to relate the subject to present day thought and to practical life.

5. The naturalness of the process which gave rise to the literature of the New Testament was frequently dwelt upon, in order that a truer idea of its origin and nature might be obtained.

6. The members of the class were encouraged to meet in twos or threes, and freely discuss the work among themselves.

7. Emphasis was laid upon the necessity of reading over the books of the New Testament, as they were taken up in the class. The knowledge obtained was thus based as directly as possible upon the actual text of the Bible.

Pembroke, Ont.

Helps the Minister

By Rev. W. M. Kannawin, B.D.

After trying different methods, I have found it best to meet on an evening during the week. There are many advantages in this. It serves as a teachers' meeting, and the whole work of the School can pass under review. Besides, one is more likely to get together those who are desirous of making a specialty of this branch of church work.

Last October such a class was organized in Strathroy. For a time, we met fortnightly, at the homes of the members. After an hour's serious work, a few minutes' social intercourse brought to a close a most profitable meeting. Now that examinations are drawing near, we meet weekly in the church, when there are better facilities,—blackboard, maps, etc. This method, I can strongly recommend, as not only the best for the teachers, but exceedingly helpful to the minister, as it brings him into intimate contact with this noble band of church workers.

Strathroy, Ont.