

one up as it comes from the little Telugu girl that you helped to make happy at this Christmas time.

Since then I have received several more parcels, one of them containing some daintily dressed dolls, which I shall keep for the prize-giving at the Caste Girls' School.

I shall try to write personal letters to all who sent things, but in case the letter is late, or, worse still, in case it should go to the bottom of the sea, I am sending this with my hearty thanks.

LIDA PRATT.

## THE MISSION CIRCLE DEPARTMENT.

### ARE WE MAKING USE OF ALL OUR STUDENT ABILITY ?

"Coming! Coming!" Here they come, trooping home from colleges, boarding and normal schools, from courses in art, music and library work, girl students to the number of thousands in the aggregate, while scarcely a church but has received some small percentage of the total. If the home church loses its quota, by means of marriage and co-occupations at a distance, some other churches may be the gainer. These young women remain, in any locality, the trained product of our higher schools, and presumably the possessors of valuable commodities which the cause of missions needs—such commodities as experience in living and working with other girls; the power to lay out a subject logically and write up something about it readable or tellable; a taste for history or science, or sociology; left sketching fingers; a voice to delight the lovers of music; a touch for white keys or vibrant strings; and a liking to "do things." A vital question for our missionary leaders in the local church is this:—

### ARE YOU SECURING THESE COMMODITIES FOR THE ENLARGEMENT AND ENRICHMENT OF THE MISSIONARY INTEREST IN YOUR CHURCH ?

"How CAN I secure Them?"

There are probably as many ways as there are desirable young women of this sort, so let us suggest only a few general principles and a small handful of details.

#### The Few Principles.

1. Become aware of these girls—at home, school teachers, professional and business women and young wives. Acquaint yourself with their presence in your parish. Sometimes it needs a flashlight to search them out, for it is a rare girl who proclaims, "I am educated—now use me." Approach these. Do not wait for them, even if you have never been to college yourself. Show that you need them. This leads to the second principle.

2. Realize that the young woman who has been away from home four years or less, living a unique community life with many other girls, comes back to feel a bit strange and shy. Things have been shaken up in the old church since she left it. Perhaps all her summers were spent away from town on vacation trips or visits. A new pastor; shifting of the Bible School class where she used to attend or teach; some new organizations under way. She does not know where the church