HUB from page 1

Even before the ribbon cutting ceremony took place HUB has become a favorite meeting place for many students. As one third-year student said, "I really like it. I've met more people here in three months than I have in three years of classes. The mall is what makes it so friendly."

In an effort to keep up with the problem of student housing further buildings may extend west along eighty-ninth avenue. HUB is intended to provide an answer to the desperate need for adequate accomodation which is low priced near the campus and serving a variety of needs

Arts, Ed election Friday

Students' council elections for arts and education representatives will be held on Friday Oct. 19 between 9 am and 5 pm. Polls will be located in SUB, Tory and the Education building.

Two openings on the Arts faculty are bieng contested by five candidates while two candidates are

fighting for vacancy in the Education faculty.

All seven candidates were asked the following three questions by the Gateway staff. Their responses and pictures are given below: 1. If elected, what will be your most important task? 2. What will be your role as a councillor? 3. How can you get more students involved in student government?

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STACY KEACH ROBERT STEPHENS HUGH GRIFFITH JOHN OSBORNES

GUY GREEN EDWARD ANHALT

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CYRIL CUSACK
IAN HOLM
MICHAEL JAYSTON
VMEN MERCHANT
TERENCE RIGBY
PAUL ROGERS



PETER HALL

BROCK PETERS MELBA MODRE RAYMOND STJACQUES KURT WEILL &
MAXWELL ANDERSON'S



DANIEL MANN **ALFRED HAYES**

LEE MARVIN FREDRIC MARCH ROBERT RYAN BRADFORD DILLMAN EUGENE ONEILL'S



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May 7, 1974



KIMBALL CARIOU Arts II, ARTS REP.

My most important task will to try to force students' council to act on the issues facing students. Such problems as insufficient housing, North Garneau, lack of good jobs for students, overpaid SU management and an arrogant executive have been largely ignored by council.

As a councillor I would try to expand the scope of councils activities to all areas affecting students and work to make it protect student interests. Due to the opportunist nature of the present executive, I wouldn't expect to have great success in doing this, but council must be pushed in that direction.

More students will become involved in student government if council becomes more relevant to their lives. If council fights for students' interests on the above issues, students will respond. One immediate way to expand student participation on the council would be to return to a system of faculty representation by size, increasing the number of councillors for larger faculties like arts and



DAVE HANCOCK Arts II. ARTS REP.

The most important task to be done is to try to open up more channels through which students could have an effective part in student government. This includes encouragement of groups expressing interest in all types of campus, city and world

affairs and opening up available office space for these groups i and when available. Also, a evaluation of the SU and it management should b undertaken, keeping in mind the fact that the SU should be service oriented.

My role as a councillor would be to take an active part in council affairs and committees, to be well briefed on the matters before council and to take an objective outlook into council.

Part of this question is answered above. Opening up of office space should encourage interaction between campus groups and the SU. Evaluating the role of SU and making people aware of what it is doing should also help to accomplish



JAY HERRINGER Arts II, ARTS REP.

Basically, because Students' Council is the only input that students do have into policy making decisions that affect all students, my job will be to introduce myself, and after that others to the workings of students' council. This would be to show the alternatives open to all students, specifically from the Faculty of Arts, to the various programs of the SU and any input available to them.

Of course, being on the outside right now, it is difficult to say how effective any role in the SU is. However, by questioning the issues before council in light of any feedback from faculty, friends, etc, these issues may be better dealt with. This may, if carried through by all representatives on council put an end to any possible 'back-room' politics so easily relied on if student involvement is conspicuously lacking. So, my role is as a 'feedback organism' from students to council. Hopefully this isn't being less than realistic.

I think an example of students involved in SU activities is the success of the Freshman Introduction Week. During this attempt to involve 1st vea students in the intracacies o university life it might be a ideal time to introduce them to the necessity of an active involvement in student government. An early start is essential, and who is to say, may rub off on a less easil excitable group of 2nd, 3rd and 4th year students.

ARTHUR ANDERSEN & .CO. CHARTERED ACCOUNTS

Representatives of our Firm will be on campus to interview students, Wednesday, October 31, Thursday, November 1 and Friday, November 2, from the faculties of Commerce and Law who are interested in a professional public accounting career.

Offices in VANCOUVER, CALGARY, WINNIPEG, TORONTO and MONTREAL. Further information and arrangements for interviews available through the Student Placement Office.