

A GOOD EXAMPLE—DISTRICT VISITATION.

We have much pleasure in being allowed to insert the following extract of a letter, addressed to the Chief Superintendent of Schools, by the Rev. W. H. LANDON, the able and excellent Superintendent of Common Schools in the Brock District :—

“ WOODSTOCK, 29th March, 1848.

“ SIR,—I am intending, as soon as the state of the roads will admit of travelling, to commence a general visitation of my District, and as I am anxious to do what I can to promote the great cause of Education, by allaying complaints, answering objections, removing difficulties, and enlightening, and giving a right direction to public opinion, I propose, in addition to the duties prescribed by law, to lecture on the subject in each Township.

“ At present I intend to prepare two lectures for this purpose. In the first, I shall discuss the question of popular Education in a general way ; as, for instance, by showing the importance of it to individuals and the community at large ; explaining what a right Education is ; enquiring to what extent it is possible to diffuse the blessings of it among the people ; and how much of this work may be effected by Common Schools ; the best methods of Teaching, and generally, the means of improving our Schools to the highest extent possible, &c. &c.

“ My second lecture, I propose to confine to the discussion of our own School System, in which I shall endeavour to defend what is good, explain what is obscure, and point out such amendments as are really necessary ; and I hope, with the blessing of God, to be able to do something towards enlightening the people on this most important subject, and something towards uniting them in an effort honestly to carry out the intentions of the Legislature.”

The Worst Starvation of Children.—The man who would deprive his child of a proper allowance of food, or of necessary clothing, when he has abundant means to provide both, would do him an essential wrong, and would not fail to receive the public indignation. But the man who from cupidity, or to suit his own convenience, debars his children from education and starves their souls, thereby producing effects which they must bitterly feel through life, does a greater injury than the other ; and yet public sentiment, in many places, brands him not as an evil-doer. We conceive that this apathy on the part of parents is the principal reason why our schools do no more good, and why so many children go out from them starvelings in mind—prepared to take a low stand as intellectual beings, and ready to inflict the same injuries upon others that were inflicted on themselves, and thus to perpetuate the evil.—*Massachusetts School Report.*

Against frequent changes of School Teachers.—The benefits resulting from the arrangement by which the same Teachers are continued in charge of the same Schools for a course of years, are such as recommend, with increasing force, the adoption of that plan wherever it can be done with propriety.—*Ib.*