

III. *Natural History and Physiology*—Class of 10. Members show a satisfactory knowledge of physiology and do fairly in zoology, answering questions readily on the structure and functions of the human organs and laws of hygiene. Three answered all questions asked.

IV. *English Grammar*—Class B. This class had mastered the elements of the subjects pretty thoroughly, they detect and correct ordinary grammatical errors well, and have evidently been taught grammar practically, as was evinced by their correct English, they analyze and parse well; the majority quite ready for promotion to a higher class in this subject.

V. *Geography*—Class A. Examination chiefly by means of dissected map. Their facility in finding a country that was named is remarkable. They have acquired an intimate knowledge of the position of all the principal cities and towns, their relative position etc., know the forms of government, productions, manufactories, exports and imports of the several countries of Europe. No questions missed by the whole class.

VI. *Writing*—Class A. All write legibly; a few will write a business letter in very fair form. Writing a letter to sewing machine factory for a machine stating kind wanted, price, etc. The result was very creditable, showing not only fair writing but the ability to state briefly and clearly what was required.

MISS WALSH'S CLASSES.

I. *English Grammar*—Class A. Fourteen members limit. The history of language, analysis and parsing of prose and verse. The work done by this class was excellent. Complex and compound sentences were readily analyzed and the words correctly parsed. The attainments of the pupils very uniform and good, the majority obtaining nearly the maximum of the marks.

II. *Reading*—Class C. Seventeen pupils, who read with good expression and correct emphasis.

III. *Writing*—Class B. Fourteen pupils; writing free and legible; letters generally well formed.

IV. *Geography*—Limit; North America and West Indies, but particularly the Dominion of Canada. The work had been well done by the majority of the class. A couple were rather behind the average, but geography had evidently been a pleasant study to them and their knowledge of their term's work was good. The questions were, in the main, such as are given in a thorough oral drill of seeing pupils, and the answers were quite as prompt and correct as would be given by a good class in the same work in the public schools.

V. *Object*—Class B. This class pursues pretty much the same methods as those followed in Class A. The pupils are younger and of course need more elementary training. They have mastered many of the leading facts as to the uses, products and habits of the common animals, and can tell by touch, the names of birds, etc., when the objects are presented.

MISS M. E. WALSH'S CLASSES.

I. *Grammar*—Class C. Eleven pupils; attentive and do good work; know definitions and analyze and parse fairly.

II. *Geography*—Class B. Thirteen pupils; limit, Dominion of Canada, West Indies, South America and United States. Use dissected map and do the work of their limit in a very satisfactory manner.

III. *Object Lessons*—Class A. Great improvement has been made in teaching the blind qualities of the things about which they read, by furnishing specimens of the articles

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