being done to the property confided to their care. When anything was said in reference to it, the blame was always attributed to the Principal of the High School, who, as we have seen, was not responsible.

We have nothing more to add to our remarks on this correspondence, except to state that we fancy some idea can be gleaned from it, together with Dr. Smith's letters to the teachers, quoted in another part of our Report, as to the reason of the summary dismissals of the Teachers.

Dr. Smith ordered Miss McLean not to punish his children. She thinking he meant corporally, promised him not to punish them, but to send them to him when they needed correction. But on one or two occasions the children were kept in for some misbehavior. Dr. Smith objected to his children being kept in, and Miss McLean was forbidden to repeat the offence. She, however, said she would treat all the children in her department alike, no matter who their parents might be, and she would not promise to do as Dr. Smith required. She would not *toady* to Dr. Smith, and hence his grounds of animosity against her,

Miss Lawson, too, was not pliant enough to the will of the "*Secretary of the Trustees*." She in the matter of the grading of the boy Wm. Copp offended the "Secretary of the Trustees," although she had no power to act in any other way than she did, owing to Inspector Cox's orders, but she, too, had to be sacrificed to appease the wrath of the offended Doctor.

Mr. Fowler also gave offence by preferring to act according to what he knew was required of him by his duty to the public and his pupils, and would not truckle to the despotic autocrat of the Board of Trustees. He, too, had to leave simply because Dr. Smith found he could not do as he liked with him.

The Ratepayers were told, at the meeting held on March 16th, that the Trustees would give their reasons for the dismissal of the Teachers when the proper time came. We venture to assert that no ratepayers have as yet been made acquainted with these reasons, and we think we may fairly conclude