

contribute to the support of the State schools. And the separate schools will reappear—possibly in an objectionable form. If Protestants allow the threatened secularization of the public schools, they may expect to see in a few years these two classes of State schools—Roman Catholic and secular. Will that be satisfactory?

It is sometimes said that the religious teaching at present in the Protestant schools does not amount to much. It is still far from sufficient, but there has been a gradual improvement. The Protestant Board of Education has, however, never been chosen to represent the opinions of the churches. I have been all along aware that several of the members did not share my views—at one time certainly I would have been in a small minority. But I have always regarded an attitude unfriendly to religious teaching in the schools for our children as so unnatural for religious men that I have hoped for the gradual overcoming of prejudices so that a more satisfactory system might be introduced. As long as the school law placed no obstacle in the way of the adoption of a fuller system of religious instruction I felt able to work on the Board, and look forward to this. I am, indeed, perfectly satisfied with the religious subjects now prescribed for the Protestant section. I wish for nothing more—only I desire them not only read or learned by heart but taught. And till this is the case, I must consider the religious teaching of our schools insufficient.

#### THE EXTRACT FROM ADDRESS TO THE SYNOD.

But higher education is not everything, and to-day there are circumstances that oblige me to refer to primary education. Though we have not now any Primary Schools, it is not because, in view of the Church such schools are of small importance. The day was when we had a Church primary school, wherever we had a clergyman. That was our position, when this Province was transferred to Canada and it seems probable that the Dominion intended to recognize such efforts in the past and to protect the school interests, that then existed. But our Church saw such advantages in a national system of schools, and such