

all the new western universities have followed ours very closely so that interchange of students, practically all in one direction, takes place with little or no difficulty.

Although antedating slightly the period under review the advance in the salaries of the teaching staff in 1920 was doubtless a result in anticipation of the campaign of 1921. The average increase was perhaps about 50 per cent. It is probable that, taking the year 1913 as a basis, the advance in salaries to the present time has been about the same as that in the cost of commodities. On the other hand the standards of living have advanced materially in the last nine or ten years so that it can hardly be doubted that teachers who are entirely dependent on their university salaries are, as compared with their neighbours in professional and business life, not so well off as they were in 1913. Fortunately nearly all the members of this Faculty either have some private means or are able to supplement their salaries by professional work. Otherwise it would be quite impossible to retain the class of men we have. The private work undertaken consists of highly specialized consulting work, engineering investigations, service on engineering boards, or in the case of the younger men contacts with engineering firms, particularly during vacations. Such work is desirable in that it adds to the teacher's knowledge and experience, keeps him in contact with actualities, adds to his teaching authority and efficiency, and supplies a useful service to the engineering and industrial community. There is of course