

clearly and closely related to the local needs as the local authorities see them. We can and should assist those countries in assessing their requirements and in formulating them, but the judgment as to how those requirements can best be met must be their own.

Ruskin phrased a definition of technical assistance when he said of education that it was finding out what people were trying to do and helping them to do it better. That is what we are hoping to accomplish now. But there is a larger objective.

Our participation in these programmes of technical assistance offers us a two-way bridge of co-operation with the countries of Asia. That is why it is of such vital importance that they should succeed.

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