

## Teachings of the Lesson.

Where in this lesson are we shown—

1. The Divine sacrifice for sin?
2. The willing offering for sin?
3. The filial love of Jesus?

## QUESTIONS FOR YOUNGER SCHOLARS.

Where was Jesus crucified? At Golgotha, or place of a skull.

Who were crucified with him? Two thieves, one on either side.

What was written over his cross? "Jesus of Nazareth, King of the Jews."

Were these words true? Yes, but the Jews refused to believe them.

Why did they ask Pilate to change them? For fear some of the people might think he was really their king.

What did Pilate refuse to do? To change what he Who divided the garments of Jesus among themselves?

The soldiers. What did they do with the coat? They drew lots for it.

What friends of Jesus were with him? His mother and John, his mother's sister, and Mary Magdalene.

What did Jesus remember as he hung upon the cross? To tell John to care for his mother.

Whom does Jesus never forget? His friends.

How long did Jesus hang upon the cross? Six hours.

Why did he suffer on the cross? To save us from our sins.

What were his last words? (Repeat the Golden Text.)

What was finished? The work his father had given him to do for the salvation of the world.

## Words with Little People.

"I'll just take God at his word and deed, Jesus died to save me, this I read ;

And in my heart I find a need Of him to be my Saviour.

And had there been in all this wide, Sad world no other soul beside,

But only mine, yet he had died That he might be my Saviour."

## PRAYER.

Precious Jesus, take this heart of mine, Make it pure, and wholly thine ;

Thou hast bled and died for me, I will henceforth live for thee.

## THE LESSON CATECHISM.

[For the entire school.]

1. Where was Jesus crucified? Near the city of Jerusalem.
2. What title was placed upon the cross by Jesus? Jesus of Nazareth, the King of the Jews.
3. What did the soldiers do after they had crucified Jesus? They parted his garments among them.
4. What woman was standing near the cross? The mother of Jesus.
5. To whom did Jesus commit her? To John, the beloved disciple.
6. What dying words of Jesus are given in the Golden Text? "It is finished."

## TEXTS AT CHURCH.

Morning Text.....

Evening Text.....

## ANALYTICAL AND BIBLICAL OUTLINE.

## Jesus on the Cross.

## 1. SUFFERING.

1. **Pain.** "They crucified him." v. 18.  
"Wounded for our transgressions." Isa. 53. 5.
2. **Reproach.** "Two others with him." v. 18.  
"Reproach hath broken my heart." Psa. 69. 20.
3. **Anguish.** "Eloi, Eloi," Mark 15. 34.  
"The Lord hath afflicted me." Lam. 1. 12.
4. **Thirst.** "I thirst." v. 28.  
"In my thirst." Psa. 69. 21.
5. **Death.** "Gave up the ghost." v. 30.  
"Obedient unto death." Phil. 2. 8.

## II. SYMPATHIZING.

1. **With enemies.** "Forgive them." Luke 23. 34.  
"While we were yet sinners." Rom. 5. 8.
2. **With his mother.** "Woman, behold." v. 26.  
"Having loved his own." John 13. 1.
3. **With the penitent.** "In paradise." Luke 23. 43.  
"Who forgiveth all thine iniquities." Psa. 103. 3.

## III. SAVING.

1. **All things... accomplished.** v. 28.  
"Gave himself for our sins." Gal. 1. 4.
2. **"It is finished."** v. 30.  
"Having made peace." Col. 1. 30.

## THOUGHTS FOR YOUNG PEOPLE.

## On the Cross of Christ.

1. How great the sin which demanded so great a sacrifice! Rom. 5. 12.
2. How infinite the love which gave so great a sacrifice for sinners! John 13. 13.
3. How precious the salvation purchased at so great a cost! Eph. 1. 6-8.
4. How great the joy of Christ in accomplishing our salvation! Heb. 12. 2.
5. How terrible the guilt of those who crucify Christ afresh! Heb. 6. 6.
6. How fearful the condemnation for rejecting such infinite love! Heb. 10. 39.

## English Teacher's Notes.

WHEN we are nearing the end of a difficult task how eagerly we look forward to its completion! That boy with his long and intricate sum in arithmetic, that girl with her wearisome task of sewing, how anxious are both for the moment to arrive when they can spring up and say, "I have done it!" But the boy will probably have to submit the finished sum to his teacher, and the girl's needlework will also have to be inspected, and it is just possible that flaws may be found in the tasks and they may require to be done over again. For young people at school are not competent judges of their own achievements. I have seen a girl bring up a long exercise written on her slate to be looked at, and have it all rubbed out at once, to be done over again, because it did not come up to what was required. And older people may meet with similar disappointments. The first builder of the Eddy-stone light-house thought he had raised a structure which would defy wind and weather; but after doing good service for some years, one night during a fearful storm the building collapsed, and the noble founder perished in it. Louis XIV. (to take a contrasting example) thought he had succeeded in banishing Protestantism from France; yet it lives and flourishes to this day.

To-day we read of the simultaneous completion of two opposite tasks, both of which had been steadily pursued, and their accomplishment eagerly looked for.

## 1. A task undertaken by the leading men among the Jews.

This was a work of envy, and hatred, and cruelty. We have seen glimpses of it in reading the gospel of John, and these may be filled up largely from the other gospels. The task was this—to put to death