

there was none) may have been in my words which he quotes, "that some argue in favor of prizes by saying that they assist indigent students," was certainly removed by the words immediately following, as I said that this, namely, this argument that they assist indigent students, was peevish talk, and then went on to show why. Because they did not generally get them, inasmuch as they, unlike those more favorably situated, had to go out to the mission field or to some other field of labor during vacation that they might obtain means to defray college expenses, etc., and therefore could not make the preparation for college work that others could, and so did not get the prizes. These words are plain that the prizes were to be obtained by competition; and, further, prizes can be obtained no other way. They cease to be *prizes* if they are. And it is impossible that even the most obtuse, except wilfully, could make them convey the meaning given them by F. H. L. Surely such a perversion of the plainest language in any argument is, to say the very least, unfair, and should be left for a certain class of politicians. But to show that what I did set up was *not* a straw man, the creation of my own fertile imagination, I again quote from the *Acta Victoriana* of Dec., 1886, page 5. "Those who uphold the existing state of affairs claim that it is a most successful means to aid needy students; but in order that this could be so, the needy students handicapped by the lack of proper materials for work must far surpass all the other students in intellectual capacities and attainments, etc." Therefore, my statement, "that some argue in favor of prizes by saying that they assist indigent students," is not a straw man, the creation of my own fertile imagination. Still further to show that my statement was absolutely true, let me give verbatim the resolutions passed last year, by the Ontario Teachers' Association, to which I referred in my first letter.

I clip from the *Acta* :—

"To the Editor of *Acta*.

DEAR SIR,—An interesting discussion took place on the above subject at the last meeting of our Ontario Teachers' Association, and at the close the following resolutions were passed, with but one dissenting vote. As indicating the decided convictions of our best teachers, and unmistakeably showing the probable outcome of educational reforms, they may be thought worthy a place in your columns :—

"That whereas the prize system in operation in our schools and colleges involves the expenditure of a large amount of money that should be devoted to better uses in advancing the interests of education; and whereas the incentives employed and the motives thus appealed to tend to retard rather than aid the teacher in trying to employ the higher methods of culture; and whereas competitive examinations are not sufficiently reliable in case of awarding prizes; and whereas the awarding of scholarships ostensibly to aid needy students is ineffectual and misleading, be it therefore