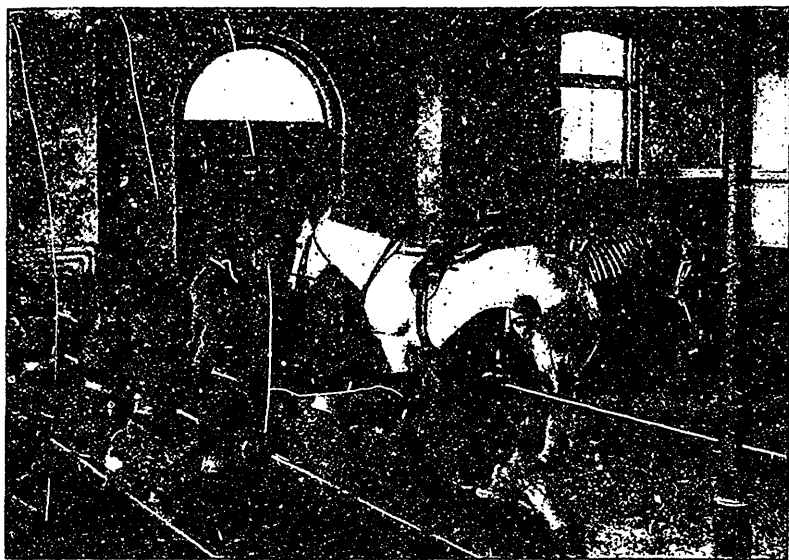


it could do if it did not provide for them a residence.

When we come to the residence itself, we must confess that it appears to be not as well suited to its purpose as it ought to be. This, however, is wholly due to the piecemeal manner in which, necessarily, it was built. As in the case of every progressive educational institution, the buildings of the Ontario Agricultural College have been erected from time to time, as circumstances demanded. The main building, therefore, which is the residential building, is a thing of accretions. It was "now a little and then a little" in the method of constructing it. And what with its storeys, wings, annexes, and subdivisions, unless a more than ordinary spirit of manliness

to use his influence to do away with the residence system altogether.

In England, in the more modern residential schools, the plan is to have the individual masters take as many of the boys into their houses as possible. Where this will not accommodate the whole attendance, special boarding-houses are erected, and placed under the charge of suitable persons, each one being supposed to take in not more than ten or twelve boys. We do not believe that, with the class of students who attend the Agricultural College, it would be necessary to build special boarding-houses. The professors need to have houses erected for them near the college, and when this is done they should be encouraged to receive students into their houses,



Class-Room Work in the Veterinary Department.

Dr. Reed, the College Veterinarian, giving a demonstration in veterinary pathology. Every lesson in this department is, if possible, made a practical demonstration.

and good sense prevail among the students, discipline in such a place can neither be natural nor easy. One evil-disposed lad, in one of these secluded corridors, could convert the whole corridor into a nest of disorder, and even of sedition, before its existence might even be suspected. The resident master, amid such conditions, can never have a single hour of security from apprehension.

We have heard Dr. Mills remark that if it were not for the difficulties connected with the residence the whole work of governing the college would be reduced to infinitesimal proportions compared with what it is now. We believe him. And we would go further, and recommend him

though by *no means compelled* to take them in. We believe that all those students that could not be accommodated in that way could be easily accommodated in private families within easy reach of the farm and buildings. Some provision would have to be made for a noonday, and, perhaps, for a morning meal: but this would be an easy matter.

Should it be found, however, wholly impossible in the meantime to do away with the residence, we should recommend at once the adoption of the *prefect system*. This system would fit in well with the prevailing discipline of the place, and be a further means of developing character among the students. If from among the third-year students