

—We notice that Brantford has recently entrusted to Mr. Wilkinson, the experienced Principal of the Central School, the control of the Ward Schools also.

—The conclusion of the year's work in Smith's Falls High School has showed very satisfactory results. The indefatigable labors of Mr. J. A. Clarke, M.A., B.Sc., Headmaster, and his staff, have been appreciated by all concerned. Mr. Clarke was presented by his pupils with a handsome silver pen-rack well stocked, accompanied by an address breathing a spirit of harmony and confidence. Mr. D. M. Stewart, assistant, received two large and useful volumes as a mark of his pupils' esteem.

—It is with much pleasure we record the unanimous appointment of Mr. J. B. Somerset to the Inspectorship of City Schools, Winnipeg, Manitoba. For some years Mr. Somerset has held the office of Inspector of Lincoln County Schools, where his devotion to duty, together with his high qualifications, earned for him universal respect and esteem. While we regret losing him in this Province, we feel he is a gain to his new field of labor, where his thorough mastery of all the details of the profession will be a benefit, and his kind, genial manner, will win many new friends.

The prize distribution at Cobourg Collegiate Institute, Mr. D. C. McHenry, M.A., Principal, was the occasion of a large and influential assembly. Andrew Black, Esq., Chairman of the C.I. Board occupied the chair, and gave an opening address in which he reviewed the history of the school and stated that he was proud to say that its present position was one of unprecedented prosperity. The prizes were donated by James Cockburn, Esq., M.P., J.C. Fields, Esq., M.P.P., and J. Vance Gravely, Esq., Mayor. The Rev. Mr. Petley gave a prize for German, and spoke of the success of the school of which he was once a student. Messrs. D. M. Stickney and F. B. Stacey came out equal at the late intermediate examination, and were each entitled to the Governor-General's Medal, but as one only could get it, the C. I. Board decided to give the other a handsome prize in books. By common consent the medal was awarded to Mr. Stickney and the books to Mr. Stacey, both prizes being presented by the chairman. Dr. S. S. Nelles gave a short address.

—We were surprised at the state of efficiency which we found to exist in the Public Schools of Port Hope, when, a short time ago, we were fortunate enough to look through them, under the guidance of Mr. Goggin, the able Principal. We were not long in doubt as to the source of the good order, and the uniformly excellent methods of teaching which we observed. The people of Port Hope believe in allowing the manager of their Public Schools to have powers similar to those given to an experienced manager of a bank or other business concern. Mr. Goggin has control of all the Public Schools in the town, and they flourish under his management.

—Our Editorial note referring to Ottawa Collegiate Institute, last month, got mixed at the end, in some unaccountable way. It should be, "It is proposed to increase the staff by appointing an additional University man in classics, at a salary of \$1,000," &c.

—We notice that Dr. Harris, Chairman of the Education Committee of Brantford Public School Board, has published a very effective letter in the *Expositor*, concerning the animated school discussion which has recently been going on in that city. The Doctor writes ably from the standpoint of a clear-headed trustee in defence of the appointment of Mr. Wilkinson to take charge of the Ward Schools as well as the Central Schools. He fully sustains the action of the Board, and we think replies satisfactorily to charges made against it.

It is rumored certain changes in the management of the Hamilton Public Schools will soon take place. It is not improbable, that a Principal who has been unable to keep up the standing of his Collegiate Institute, notwithstanding his peculiar facilities for advertising, and *with liberal scholarships offered to successful students*, and who has failed to inspire the Public School teachers, over whom he has been placed, with enthusiasm, should be called to account by an intelligent Board composed of clear headed, business and professional men.

Correspondence.

To the Editor of the Canada School Journal:

SIR,—There is a matter in connection with the last examination for admission into High Schools and Collegiate Institutes which, I think, is deserving of public attention. On page 253 of the "Compendium of School Law and Regulations," it is clearly stated what ground this examination is to cover, and I wish to point out two instances in which the examiners seemed to have entirely ignored these regulations. We read there that in the subject of spelling the candidates shall be examined from the "Fourth reading-book to page 246, and spelling-book," and yet at the late examination the spelling was from pages 256 and 269. Every teacher knows that the Fourth Reader is the most difficult one of the series, and in the first 246 pages there is surely ample scope for selection without going beyond the limit. Now, Mr. Editor, is it fair to thus deceive teachers? Is it just to thus treat candidates, especially when it is remembered that, as one-third of the marks in each subject must be obtained, eight blunders in spelling will "pluck?"

Again, in the regulations we read that the arithmetic examination shall be on "principles of Arabic and Roman notation; vulgar fractions; decimal fractions; simple proportion, with reasons of rules; mental arithmetic." And yet at the late examination the last question on the arithmetic paper is one in percentage, and more marks are assigned to it than to any other on the paper. Should such an examination stand?

Having briefly pointed out these facts, I will in conclusion state clearly my position. If the standard be too low, by all means raise it; but having issued regulations, carry them out or issue none, and then we will never be surprised at any form the examination may take.

I hope some successful defence may be given on behalf of the examiners.

Yours, &c.,

Waterloo, Dec. 28.

W. F. CHAPMAN.

Contributions.

THE CO-EDUCATION OF MIND AND BODY.

BY J. W. MCLAUGHLIN, M.B., L.R.O.P., L.R.O.S., ED.

(An address delivered before the Durham Teachers' Convention.)

The human system is a complex mechanism, composed of parts very dissimilar in their form and structure, but so admirably con-