

Teachers' Association.

SOUTH GREY TEACHERS' INSTITUTE.—One of the most successful Teachers' Institutes ever held in South Grey took place in the school-building, Durham, on Wednesday, Thursday and Friday, Sept. 29 and 30, and Oct. 1, 1886. At 10:15 a.m., the President, Mr. Winterborn, took the chair and opened the meeting in due form. The attendance of the first day being small, only a portion of the business laid down by the management committee was gone through. The minutes of the May meeting (1885) were read and confirmed. A committee on the death of Mr. J. S. Campbell, and a Distribution Committee, consisting of Messrs. Ramage, McArthur, and Miss Skene, were appointed. In the absence of Mr. Gorsline, who was to read a paper on "The Teacher's Position," the President made some very appropriate remarks on the subject. Discussion followed by Messrs. Ramage, Allen and Dixon, in which reference was made to the effects of the proposed College of Preceptors is likely to have upon the position of the teacher. Mr. Wright, who was to take up the subject of "Arithmetic," being absent, the meeting adjourned.

WEDNESDAY—AFTERNOON SESSION.

Mr. Wm. Campbell read a carefully prepared paper on "Orthoëpy," after which Mr. Ramage presented his report as delegate to the Provincial Teachers' Association in 1885. The report was favorably received and much appreciated. Meeting adjourned.

THURSDAY—MORNING SESSION.

Meeting called to order at 9 a.m., about 70 teachers and others being present. After adopting the minutes of the previous day, and disposing of the question drawer, Miss A. S. White was called on for "Geography Lessons in Second Class," but for some reason did not respond. Mr. C. McArthur read a paper on "Book-keeping," which brought out considerable discussion. Mr. Coleridge followed with "Junior Geography," showing his method of using the globe. Some discussion and criticism followed regarding his methods. Dr. McLellan was then called upon and gave a very excellent lecture upon "The Art of Questioning." Meeting adjourned.

AFTERNOON SESSION.

Mr. Irwin, Principal of the Flesherton Public School, showed his method of introducing History to a class. Mr. Allen, of Durham Model School, followed with a good introductory lesson on the "Infinitive Mood." Mr. Ramage read a very lengthy and carefully prepared report of the Provincial Teachers' Association of 1886. Dr. Gun was next called, and gave an interesting address on "Water," using a number of practical methods by which impurities could be detected. A vote of thanks was tendered to the Doctor for the interest he has always taken in teachers' work. Dr. McLellan continued his subject of "Questioning," after which a committee was appointed to report on College of Preceptors, and the meeting adjourned.

EVENING SESSION.

Notwithstanding the unfavorable weather, the town hall was fairly well filled at 7:00. Mr. Hunter, ex-M.P.P. for South Grey, occupied the chair. Short speeches having been made by Mr. Reid, Headmaster of the Mount Forest High School, and Mr. Marchant, Principal of the Owen Sound Collegiate Institute, the lecturer, Dr. McLellan, was called upon for his celebrated lecture, "Educational Critics Criticised." Meeting closed at 10:45 p.m.

FRIDAY—MORNING SESSION.

Meeting opened at 9 a.m., and after reading of the minutes and adopting several reports of committees, Joseph Reid, B.A., of Mount Forest, gave a very important address bearing upon "The Teacher's Relations to Parent and Pupils." The address was good and must have been appreciated. The following officers were appointed for the ensuing year:—President, Mr. C. Ramage, Varney; Vice-President, Mr. R. J. Oxenham, Glascott; Sec.-Treas., Mr. W. Irwin, Flesherton; Delegate to Provincial Association, Mr. Winterborn, Durham. Dr. McLellan took up the subject of "Literature," and discussed it in his usual able style, illustrating by several simple poetic specimens from our reading books. The subject of "Promotion Examinations," by Mr. O'Donnell; a short speech by Mr. Marchant, of Owen Sound C. I., and a vote of thanks to Dr. McLellan, brought the forenoon session to a close.

AFTERNOON SESSION.

Miss Hales, of Durham, taught a lesson to a tablet class in a very creditable manner. It is no more than just to say that Miss Hales deserves credit, as she was the only lady in the list who performed the work assigned. The Secretary introduced the subject of "Teachers' Unions," and discussion followed by Messrs. Ramage, Dixon, Winterborn, McArthur, and others. Mr. O'Donnell was asked by the President to give a recital, and did so very creditably. Meeting closed at 4 p.m., to meet again in Flesherton some time in May or June, 1887.

W. IRWIN, Secretary.

Literary Reviews.

THE MAKING OF PICTURES: By Mrs. Sarah W. Whitman. (*The Interstate Publishing Company, Chicago and Boston*). Price 60 cents.

"The Making of Pictures" is the title of twelve short talks upon art with young people, by Mrs. Sarah W. Whitman. They deal with the principles which underlie the various branches and processes of art—oil and water-color painting, etching, engraving, photography and the reproductive processes. This instruction is prefaced by a chapter upon "The Beginnings of Art Training," and supplemented by one upon "Exhibitions and Sales." The author is an artist and understands fully what she is writing about. She has a direct, straightforward style, opinions based on study and experience, and competent reasons for them. She insists that in art, as well as in morals or in mathematics, there are great laws to go by, and that without a knowledge of these laws one cannot speak of pictures intelligently. Art is not mere imitation; it is the expression upon canvas or paper, not only of what the artist sees, but of what he feels and thinks, and this is done in accordance with the laws of composition, of form, of color, and of light and shade. However simple a picture may seem to be, the making of it involves careful and obedient intelligence to all these laws. In the chapters upon the processes, Mrs. Whitman does not attempt to instruct farther than the broad, underlying principles of each, so that the book is not in any sense a "handbook." To the young reader with a taste for art in any of its forms it will afford valuable assistance.

THE ELOCUTIONIST'S ANNUAL, No. 14. YOUNG FOLKS' ENTERTAINMENTS: By E. C. and L. J. Rook. These are the latest publications of the well known National School of Elocution and Oratory, Philadelphia, Pa.

It is doubtful if any other Publishers possess such exceptional facilities for the preparation of a serial like the "Elocutionist's Annual." That they have availed themselves of these advantages, is attested by the continued success of the series, and the calls for more issues. The number now before us claims to be and we believe is fully equal, if not superior to its predecessors, and is replete with the usual variety of new and attractive Readings and Recitations, adapted to all phases of public and private entertainments.

THE YOUNG FOLKS' ENTERTAINMENTS is submitted as being absolutely new and original, and will no doubt be welcomed by the many teachers who have great difficulty in finding new material of the right kind for school entertainments. The demand for variety is met by an array of Motion Songs, Charades, Tableaux Dialogues, Concert Recitations, Motion Pieces, Drills, etc. The authors assure us that "the preservation of a pure, moral tone throughout them has been kept in view, since it is not possible to take too much care in this respect in preparing matter for use by young minds," and the reputation of the National School of Elocution and Oratory, affords a sufficient guarantee that this assurance can be relied on. No doubt both of these books will meet a large demand in Canada, as well as in the United States.

THE PHILOSOPHY OF WORDS: A Popular Introduction to the Science of Language. By Frederick Garlanda, Ph.D. (*A. Lovell & Company, New York*.)

This work aims to present in a plain and popular form, some of the most important results of the study of language. The author shows clearly by various illustrations the process of analysis and comparison by which we get at the roots of words, traces the evolution of their meanings, shows how words grow into other words, and have changes wrought in their constitution in obedience to certain laws, and discusses in an interesting manner the elements and mode of formation of the English language, under the classification of Household Words, Church Words, Words of Society and Political Words. He has also chapters on Comparative Grammar, the History of Language, the philosophical question of its origin on Comparative Mythology, Languages and Races, etc. On the whole this treatise has not only condensed into its less than three hundred pages a good deal of useful information on the broad subject of which it treats, but is well adapted to awaken or stimulate interest in the somewhat neglected science of Philology. The active mind can scarcely take in so much without having its appetite sharpened, and a keen relish imparted, such as will dispose to further researches in the same direction.

HANDY HELPS: No. 1. A Manual of curious and interesting information By Albert P. Southwick, A.M., author of "Quizzism," etc. (*E. L. Kellogg & Company, New York*). \$1.00. To teachers, 80 cents, and postage, 8 cents.

This volume contains five hundred questions that are of more or less interest to every reading man and woman in the United States and Canada. To hunt up an answer to every one of these would require sometimes days of research. The author has gathered these inquiries during the past few years, and sought out the replies, and here presents them to the public. The volume will be valuable to all sorts of readers; the teacher, especially, will welcome it because he is surrounded with an inquiring set of young beings (if he is good for anything). For instance, "What is the origin of the term John Bull?" If asked this the teacher might be unable to answer it, yet this and many other similar queries are answered by this book. Such a volume can be used in the school-room and it will enliven it, for many young people are roused by the questions it contains. It will be found specially helpful for Friday afternoon exercises.