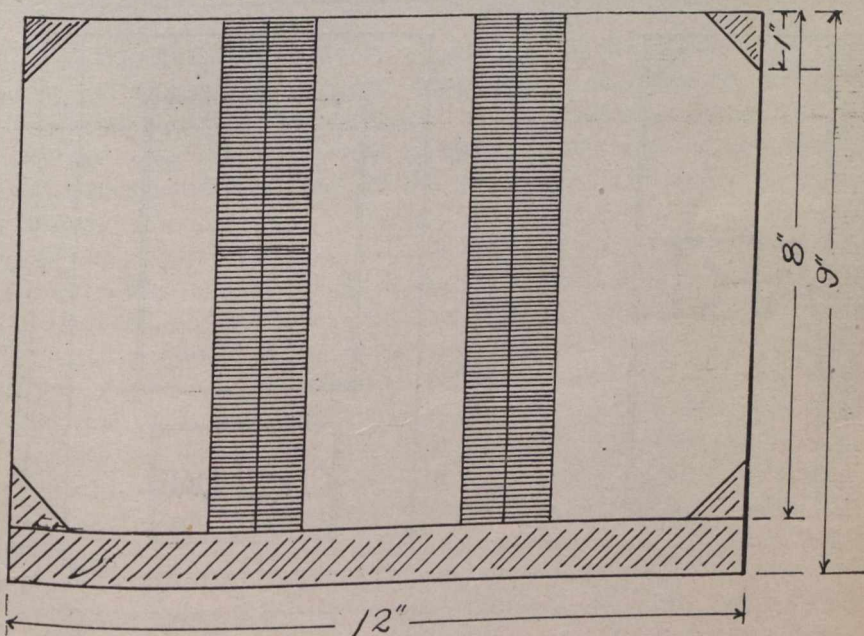


on the very edge of the paper when measuring, before drawing the line across the angle. Little matters of accuracy such as this are worthy of careful attention at this stage of the work, and if carefully attended to will soon lead pupils to be on the alert and ready to anticipate the result of a careless measurement. If necessary have pupils measure in from the edge and then mark across the angle and explain why they have the corner cut more than the required inch each way. Now divide the large rectangle into three smaller rectangles $8'' \times 4''$, and in measuring be careful to have pupils place the rule on the paper from end to end and then mark points at $4''$ and $8''$. After cutting off the corners of the paper fold each short edge in almost to the line four



inches from the opposite end of the sheet. This will give a folder $8'' \times 4''$, which may be used for carrying small exercises in art work or for holding pictures or cuttings required for mounting in constructive work. If it is found convenient and desirable to paste a strip of tape or binders' cloth along the back of the fold to strengthen it this may be done. Guide pupils in choosing a proper width for this strip. It is always safest to have pupils score all parts that are to be cut off before cutting. A mistake in scoring may be corrected but not so with a mistake in cutting.

CALENDAR MOUNT.—Lay out paper about $6'' \times 9''$ or of size suitable to mount some drawing made in a former art lesson, as the spray of goldenrod or grass shown in THE SCHOOL in "Art for September",