

and faith. This arrests their attention and secures for Him recognition as a teacher. Perhaps a new hope flashes in their minds when they perceive that He has greater faith than they. They now stop their talk and listen to Him. Perhaps He would throw some light on the recent mysterious happenings, and so they listen eagerly.

In strong, clear and forceful language He states that truth which they need to learn, putting it in the interrogative form, and thus suggesting that they ought already to have known it. He then goes through the writings of Moses and the Prophets, proving conclusively that it was necessary for the Christ to suffer these things in order that He might enter into His glory. As He expounds to them the scriptures, their hearts burn within them.

He becomes their invited guest. The time passes quickly by, and soon they are at the village. He accepts their invitation to become their guest. When the meal is prepared He takes as his natural right the head of the table. He blesses the bread and breaks it and gives it to them; then they recognize Him. What is it that enables them to recognize Him? Is it his upturned face, or his marked hands, or his blessing the bread, or his assuming the place at the head of the table, or His Christly bearing? Once He is recognized His presence is no longer necessary, and so He vanishes from their midst, leaving them to meditate on what they had seen and heard. Perhaps they do not even yet understand the spiritual character of His kingdom; but doubtless they begin to see things in a new light, for they have been led into a new experience of the Divine Presence and a new appreciation of the Divine Power.

IV. HELPFUL HINTS FOR THOUGHTFUL TEACHERS.

1. *Jesus recognized the Needs of His Pupils.* He knew the condition of their mind and its cause; He knew their sorrow and sympathized with them; and He knew their lack of knowledge and was ready to supply it. He went to the root of their trouble—their failure to understand how the Messianic Hope was to be realized.

2. *He Joined Himself to them as a Sockable Companion.* This He did in a most natural manner. There is a tactful and a blundering way of approaching people. Jesus never blundered. Notice His exquisite tact. He at once showed Himself interested in that which was most interesting to them; likewise He showed Himself sympathetic with their present feelings; and consequently they were ready to confide in Him. On arriving at Emmaus He accepted an invitation to be their guest.

3. *He Led His Pupils to give Expression to their Difficulties.* He might know, or He might not know, what these were; but in either case it is good teaching to get the pupils to express themselves. He so won their confidence that they were ready without the least hesitancy to unburden their thoughts to Him. They were glad to find someone whom they could trust. The teacher who would do his pupils the greatest amount of good must, in some way, learn their inner thoughts and feelings. Jesus drew them out. In order to be heard He began by causing His auditors to speak.

4. *He Secured for Himself Recognition as a Teacher.* His rather sharp rebuke arrested their attention. Here was a man who evidently understood, and who thought they ought to understand also. Yet they were utterly lost and completely mystified, while others were as much at sea as they themselves were. But here was a man who knew; and they

were ready to be taught by Him, for perhaps He would throw a ray of light upon the general darkness. There was something in His manner which was reassuring. The teacher's manner should beget confidence in the pupil; but not beyond the point to which he is able to make good, lest he should be regarded as pompous, arrogant and conceited, and the result disappointing. Jesus' manner did not belie Him, for He proved himself to be all that they had anticipated and more.

5. *The Proposition that there was a Moral Necessity for the Death of Christ* was clearly and forcibly stated in the interrogative form. This was pointed, for it was the particular truth that they needed to know. He supported it by an appeal to scripture of which He proved Himself to be a complete Master. His argument was convincing, for as He opened up to them the scriptures their hearts burned within them. He was not by telling them who He was, but by placing before them sufficient evidence whereby they might recognize Him. He would assist them in finding out who He was; but He would not tell them; they must make the discovery for themselves. This revelation of Himself was the final proof of His proposition.

7. *The Presence of Jesus.* We can depend on the presence and help of Jesus in any and every circumstance of life. Although not always recognized, He is always near.

Some Results of Dr. Crosby's Life Investment

Based on "Up and Down the North Pacific Coast by Canoe and Mission Ship."

MISSIONARY MEETING FOR APRIL.

MRS. F. C. STEPHENSON.

Scripture Reading—Eph. 2: 4-22.

Helps and Literature:

"Up and Down the North Pacific Coast by Canoe and Mission Ship," paper, 35 cents; cloth, 50 cents; postage, 8 cents extra. (After April 1st the price of this book will be—paper, 50 cents, postage, 12 cents extra; cloth, 75 cents, postage, 15 cents extra.)

"Among the An-ko-me-nuns," paper, 35 cents; cloth, 50 cents; postage, 8 cents extra.

Map of Canada or of British Columbia; an ordinary school map or an outline map, drawn on the blackboard or paper, showing the chief centres of Dr. Crosby's work. Picture of Dr. Crosby, price 5 cents.

Order from F. C. Stephenson, Methodist Mission Rooms, Toronto. (Send money with order.)

While thousands of our young people throughout Canada were studying "Dr. Crosby's Call to the Indian Work in British Columbia," again God called him and he entered into the higher service, January 13th, 1914, at Vancouver, B.C. Dr. Crosby is not dead. He is with God, whom he loved and faithfully served. The influence of his life will ever widen through the lives of those God used him to turn from sin into righteousness and through the lives of those who may be led into missionary service as they study his wonderful life of service.

SUGGESTIONS.

Before beginning the programme, let someone announce Dr. Crosby's home going, and, as a tribute to his memory, ask the League to join in singing the following hymn:

"For all the saints who from their labors rest,
Who Thee by faith before the world confessed,
Thy name, O Jesus, be forever blest.
Alleluia! Alleluia!

"Thou wast their rock, their fortress,
and their might;
Thou, Lord, their captain in the well-fought fight;
Thou, in the darkness drear, their one true light.
Alleluia! Alleluia!

"O may Thy soldiers, faithful, true and bold,
Fight as the saints who nobly fought of old,
And win with them the victor's crown of gold.
Alleluia! Alleluia!

"O blest communion, fellowship divine!
We feebly struggle, they in glory shine;
Yet all are one in Thee, for all are Thine.
Alleluia! Alleluia!

"And when the strife is fierce, the warfare long,
Steals on the ear the distant triumph song,
And hearts are brave again, and arms are strong.
Alleluia! Alleluia!

"The golden evening brightens in the west;
Soon, soon to faithful warriors comes their rest;
Sweet is the calm of Paradise the best.
Alleluia! Alleluia!

"But lo, there breaks a yet more glorious day;
The saints triumphant rise in bright array;
The King of glory passes on His way.
Alleluia! Alleluia!

"From earth's wide bounds, from ocean's farthest coast,
Through gates of pearl streams in the countless host,
Singing to Father, Son and Holy Ghost,
Alleluia! Alleluia!"

(No. 261, Presbyterian Hymn Book; No. 281, Fellowship Hymns—Y.M.C.A.—Tune, "Sarum.")

A few should meet and practise this hymn so that they may lead in singing it at the meeting.

Use some of Dr. Crosby's favorite hymns throughout the programme. Among others are, "There's a Land that is Fairer Than Day," "Shall We Gather at the River?" "Rescue the Perishing," "Love It at Thy Command the Word of Life we Sow," "See How Great a Flame Aspires."

The following headings are suggested as some of the results of Dr. Crosby's work:

1. *The growth of Dr. Crosby's own spiritual life and the many evidences he had that God worked through him.* In assigning this subject, give it to some one who will carefully read "Up and Down the North Pacific Coast."

2. *The transformation of the Indians, spiritually, morally and socially.* The Rev. B. C. Freeman's testimony, page 272; Mr. Odium's testimony, pages 395-400; Dr. Carman's testimony, pages 391-395; the Story of Dixie, pages 19-23, may be given as a reading or told as a story. The faith of the Indians at Kitamaat is also a good story.

3. *The men and women whom Dr. Crosby led into missionary service.* No one knows how many lives Dr. Crosby