

others, giving love, time, sympathy, kindness, and money.

Thought for Teachers. Let us begin this quarter resolving, God helping us, to be more earnest than ever before in leading little feet in the safe path of trust and obedience.

Here is our opportunity to impress for life the thought that the Lord does care, does lead, does love and save, and that if we follow we will be safe. Unselfish love is the step shown in this lesson.

LESSON II. (April 12.)

THE RESURRECTION. 1 Cor. 15. 20, 21, 50-58.

GOLDEN TEXT: "Now is Christ risen from the dead and become the first fruits of them that slept." 1 Cor. 15. 20.

Primary Notes.



Approach. Recur to last lesson and impress again that the best keepsake is a good word that will help one always, and that the best way to remember a friend is to do as he

has said, and to pass on every good and beautiful and helpful thing that we have received, for we are here not to get but to give, which is more blessed. Simplify and repeat this truth till the youngest mind grasps it—the sweet, unselfish, Christlike way of giving.

Lead on to thought that everything God makes gives in some way. The seed dies in the ground that it may give something better to those who need it—flowers, grain, and fruit. The seed that is planted shows what will grow. Apple seeds do not bring forth pears, nor wheat ripen into corn. If you have not seen the seed, you can tell what sort it was by what grows from it, and the very first fruits will show this. It will only take one stalk of wheat to prove that a seed of wheat was sown there, and but one apple on a tree to prove that it is an apple tree. The first fruits show what the other fruit will be.

The Lesson. The illustration of a seed may be carried on from the introduction through the Resurrection lesson with especial appropriateness, as it is the figure Paul uses.

Bring out by questions the facts about seed and seed-sowing. One cannot tell from appear-

ance the life within the little seed or the bulb that we plant. If left above ground, it will stay as it is. It must be planted, it must die, that it may grow into life and beauty or bring forth fruit.

Now go back to the story of Jesus's life, death, and rising again. Paul wrote this story to the church members that lived in Corinth, where he had visited. These people were troubled because they did not fully understand all about Jesus's death and resurrection, and it had to be explained to them, as Paul does it in this lesson. It is for us too. Tell simply the story of the rising from the dead, and then carry out the comparison between the seed and the life of Jesus. He gave his life, just as the seed is hidden in the ground. But the seed does not stay in the ground, and Jesus did not stay in the grave. The new life of the seed, either of flower, grain, or fruit, is far more beautiful and useful than the little seed was. Jesus gave his life so that greater blessings could come to us than if he had stayed in heaven always.

Teach Golden Text. It is hard for children but can be simplified. "Now is Christ risen." That is plain. He lives, and always will. He is stronger than Death. "The first fruits of them that slept" just means that Jesus was the first to show this wonderful power that brings the dead to life. He has shown what rising from the dead means, just as the first fruit of a tree shows the sort of tree. Jesus was the first to rise, but because he rose we shall rise and live again.

Memory Stone: The Resurrection. Why remember this? Because it means everything. Why are we glad of first fruits? Because of other fruits to come after. Jesus lives—we shall live. He is strong enough to rise from the dead. Then he is strong enough to help us in everything.

Thought for Teachers. While we are cau-



tioned, and rightly, against such hymn-singing and effort as leads children to say they wish to