

MOTHER'S BOYS.

YES, I know there are stains on my carpet, The traces of small muddy boots ; And I see your fair tapestry glowing, All spotless with blossoms and fruits.

And I know that my walls are disfigured With prints of small fingers and hands ; And that your own household most truly In immaculate purity stands.

And I know that my parlor is littered, With many old treasures and toys, While your own is in faintest order, Unharmed by the presence of boys,

And I know that my room is invaded Quite boldly at all hours of the day ; While you sit in yours unmolested, And dream the soft quiet away !

Yes, I know there are four little bedsides, Where I must stand watchful each night,

While you go out in your carriage, And flash in your dresses so bright.

Now, I think, I'm a neat little woman ; I like my house orderly, too ; And I'm fond of all dainty belongings, Yet I would not change places with you.

No ! keep your fair home, with its order, Its freedom from bother and noise, And keep your own fanciful leisure, But give me my four splendid boys.

PUZZLEDOM.

ANSWERS FOR LAST NUMBER.

I. DROP-LETTER PUZZLE.—Joy is like restless day ; but peace divine like quiet night.

II. CHARADE.—Cockatrice.

III. DECAPITATIONS AND CURTAILMENTS.—1. Trump, rum ; 2. Trunk, run ; 3. Trusty, rust ; 4. Twine, wiu ; 5. Twinge, wing.

WORD SQUARE.—

G A S P
A B L E
S L I T
P E T E

NEW PUZZLES.

I. DIAMOND.

- 1. A letter from Salem.
2. A mimic.
3. Cease.
4. Undaunted.
5. To impede.
6. A pipe.
7. A letter from Sweden

II. HIDDEN TREES.

- 1. Don't forget the lime and plummet.
2. Say to the madam, son John is here.
3. I will go if I get home in time.

III. ABSENT CONSONANTS.

--a--i--,-a-i--,-a--i--,- --
yi--
-- --e-o-e--a--a-e--e--
-i--
Au-u--ea-u-i--eau-y-yi--
-ce--e--o--e--ea--o--
ea--.

IV. DOUBLE ACROSTIC.

- 1. Costly, dear.
2. Other, else.
3. A Syriac name.
4. Blows, raps.
5. A musical instrument.
Primals, want.
Finals, judgment.

THE SPIDER'S COUNSEL.

ONE day, upon removing some books at Sir William Jones' chamber, a large spider dropped upon the floor, upon which Sir William, with some warmth, called out to his friend Day :

"Kill that spider, Day ! kill that spider !"

"No," said Day, coolly, "I will not kill that spider, Jones. I do not know that I have a right to kill that spider. Suppose, when you are going in your coach to Westminster Hall, a superior being, who may perhaps have as much power over you as you have over this insect, should say to his companion, 'Kill that lawyer ! kill that lawyer !' how would you like that, Jones ? And I am sure that to most people a lawyer is a more noxious animal than a spider."

BOARDING HOUSE HASH.

WHEN I, was a boy my mother used to tell me of a certain boarding-house where the boarders—factory-girls they were, with good appetites—were allowed one spoonful of hash for breakfast. That seems rather a scant supply ; and yet the chemist will tell you that there is more nutriment in one spoonful of "boarding-house hash" than in a ten-gallon keg of whiskey.

LESSON NOTES.

SECOND QUARTER.

A. D. 28.] LESSON XII. [June 18. THE CHILD-LIKE BELIEVER.

Mark 9. 33-50. Commit to memory v. 35-37.

GOLDEN TEXT.

I dwell in the high and holy place, with him also that is of a contrite and humble spirit. Isa. 57-15.

OUTLINE.

- 1. Child likeness, v. 33-37.
2. Charity, v. 38-41.
3. Carelessness, v. 42-50.

TIME.—A. D. 28, soon after the last lesson. PLACE.—Capernaum.

PARALLEL PASSAGES.—Matt. 18. 1-14 ; Luke 9. 46-48 ; 17. 1-4.

EXPLANATIONS.—Came to Capernaum.—Not to preach, but to instruct the disciples privately. What was it?—He knew by his divine power, but wished to lead them to confession. Who... greatest.—Showing that they expected Christ to set-up an earthly kingdom, and give them offices and honours. Desire.—Rather, "wills, or is determined to be first." Shall be last.—He who resolves to be highest will be the least ; and he who is willing to be the least in worldly view shall be highest. Took a child.—Showing him as an example in holiness, simplicity, freedom from ambition, and teachableness. Receive one such.—The child is to be treated with kindness, because he belongs to Christ. In my name.—As belonging to Christ. Casting out devils.—Using the name of Christ as his authority, though not one of the disciples. A miracle.—Any divine work, wrought by faith in Christ. Not lose his reward.—The least service for Christ's sake receives notice from on high. Offend.—That is, "to cause another to stumble ;" to discourage or hinder any one from coming to Christ or in serving Christ. Milestone, etc.—That is, whoever keeps another back from Christ will be judged guilty of the highest crime. Hand offend.—Not that such an event could literally happen, but that even the nearest and dearest things must be given-up if they will keep us from Christ. Into hell.—The eternal punishment hereafter for sins. Worm dieh not.—An image of misery which lasts for ever. Salled with fire.—"Every soul is purified by fire, as every sacrifice on the altar was salted with salt." Salt in yourselves.—The divine grace within the heart.

TEACHINGS OF THE LESSON.

- How does this lesson teach—
1. That we should seek to be humble ?
2. That we should show charity toward all ?
3. That we should deny ourselves for the sake of salvation ?

THE LESSON CATECHISM.

1. What dispute arose among the disciples? Who should be greatest. 2. Whom did Jesus set before them as their example? A little child. 3. What did Jesus say that the greatest must be? The servant of all. 4. What did Jesus say of the one who should give even a cup of water in Christ's name? He shall not lose his reward. 5. Of what penalty did he warn his disciples? Of everlasting fire.

DOCTRINAL SUGGESTION.—Eternal punishment.

CATECHISM QUESTION.

43. What was the chief design of these ceremonies?

The chief design of these ceremonies which God enjoined on the children of Israel was partly to keep them from the idolatry and evil customs of other nations ; and partly to figure out the blessings of Christ and the Gospel.

SECOND QUARTERLY REVIEW.

June 25.

REVIEW SCHEME.

I. State the TITLES of the lessons for the past Quarter.

II. Repeat the GOLDEN TEXTS of the lessons.

III. Recall the lessons from the following.

LESSON PICTURES.

LESSON I.—Twelve messengers sent out.—Who were they? Who sent them? What were they commanded to do? What power was given them? How are we taught to speak to others about Christ?

LESSON II.—A prophet's head brought on a dish.—What prophet was it? Who was he? Who had put him in prison? Who asked for his head? What led her to ask for it? How are we here shown the danger of making rash promises?

LESSON III.—A great crowd fed abundantly with a small provision.—Who fed them? How many people were there? How much food did he have to give them? How were they fed? How much was picked up after the meal? How does this show the grace and power of Christ?

LESSON IV.—Walking on the water.—Who walked? Where was it? When was it? Who saw him? How did they who saw him feel? What did he say to them? What happened immediately afterward? How does this lesson show that we may trust our Saviour?

LESSON V.—Eating without washing.—Who always washed before they ate? Why did they do it? Who ate without washing? How did Jesus defend their conduct? What did he say does not defile a man? What does defile? How does this lesson teach us to watch our hearts as well as our hands?

LESSON VI.—A heathen mother pleading for her daughter.—In what land did she live? To whom did she plead? What did she ask? How did Jesus answer her? What did she say to him about eating the crumbs under the table? How was her prayer answered? How does this lesson teach us to pray?

LESSON VII.—Forgelling to take bread on a voyage.—Who forgot? On what sea did they sail? Against what did Jesus warn them? What did they suppose he meant? What did he mean?

LESSON VIII.—Spilling on a blind man's eyes.—Who did it? What else did he do? Could the man see clearly at once? How did Jesus help him to see more clearly afterward? A bold confession. What did Jesus ask his disciples? Who did Peter say that he was? What did Jesus tell his disciples was soon to happen to himself? How did they receive the news? By what name are we here taught to call Christ?

LESSON IX.—Bearing the cross.—Who spoke of bearing the cross? What did he say? (GOLDEN TEXT.) What gain did Jesus say would be a great loss? Of whom will Christ be ashamed?

LESSON X.—The shining ones on the mountain.—Who was the most glorious? Who appeared with him? Who were the three witnesses? What did one of them say? What voice did they hear?

LESSON XI.—A suffering child.—What was the matter with him? How did he appear? Who had tried to cure him? What did Jesus say to his father? What did he do to the child? What did he say was necessary in order to cast out devils of that kind?

LESSON XII.—The child in the Saviour's arms.—What had the disciples been doing? What did they dispute about? What did Jesus say to them? What did he show them as their example? Wherein should we become like little children?

JUST PUBLISHED,

THE TEMPERANCE BATTLE FIELD

AND HOW TO GAIN THE DAY.

A New Book for the Young of all ages full of humorous and pathetic stories.

By REV. JAMES COOKE SKYMOUR, Author of "Voices from the Throne" and "The River of Life."

12mo, cloth, 65cts. Illustrated.

Rev. Leonard Gaetz, writes:—"Running through its quaint, humorous, often touching and always racy illustrations, there is a great deal of sound argument and good philosophy. The book has the power of producing laughter, and tears, and is sure to be read through by anyone who begins to read at all. I wish it may find a place in every home in Canada where there is a boy old enough to read.."

"The Temperance Battle Field" is a book for the times. Facts and arguments are condensed into brief chapters, and painted with illustration and anecdote in the most effective way. The young folk will be delighted with it, and older ones may profit by it. Many of the illustrations are 'old acquaintances,' but are not the worse for that.—A. Sutherland D. D.

Rev. W. H. Withrow, M. A., says:—"It is, for the purpose designed, one of the most admirable Temperance books I ever saw. Young folks will devour it with avidity. It will do good service to the Temperance cause, and will be sure to be very popular."

"Its 183 pages are well filled with humorous, pathetic, and instructive incidents, and stories, illustrating important truths respecting the evils of intemperance, and the necessity of temperance. Scatter it around ; it will interest the young folks, and do good. It should have a wide circulation."—Christian Guardian.

TOWARD THE SUNRISE. Being Sketches of Travel in Europe and the East ; with a Memorial Sketch of the Rev. Wm. Morley Punshon, LL.D. By Rev. Hugh Johnston, M.A., B.D. With numerous Illustrations. 472 pages. Price..... \$1 25.

TALKS ABOUT JESUS TO BOYS AND GIRLS. Illustrations for Teachers by over 30 of the most eminent Preachers to children, such as Farrar, Stanley, Newton, Taylor, Crafts, Vincent, etc. Contains one or more Sermons or Addresses on each S. S. Lesson ; Illustrated with 20 Engravings. Contains abundant material for Bible Readings, Children's Prayer-Meetings, etc. Cloth, 1 50.

LEGENDS AND TALES OF THE HAZY MOUNTAINS. By Toofie Lauder. Author of "Evergreen Leaves." 12mo., cloth 1 50.

ALL ABOARD FOR SUNRISE LANDS. A Trip through California across the Pacific to Japan, China, and Australia. By Edward A. Rand, author of "Pushing Ahead," "Roy's Dory," "Bark Cabin," &c. Quarto, Illustrated. Boards, \$1.50. Cloth, 2 00.

INTERNATIONAL REVISION COMMENTARY ON THE GOSPEL OF MARK. By Prof. M. B. Riddle, D.D. Edited by Dr. Schaff. Cloth 1 00.

JUST READY, ANOTHER NEW VOLUME

OF Heroes of Christian History.

A Series of Popular Biographies.

12mo., Cloth. 75c. each.

WILLIAM CAREY, By James Culross, D.D.

VOLUMES PREVIOUSLY ISSUED :

THOMAS CHALMERS, D.D. By Donald Fraser.

ROBERT HALL, D.D. By E. Paxton Hood.

HENRY MARTYN. By the Rev. Chas. D. Bell, M.A., D.D.

WILLIAM WILBERFORCE. By the Rev. John Stoughton, D.D.

PHILIP DODDRIDGE. By the Rev. Chas. Stanford, D.D.

WILLIAM BRIGGS,

78 & 80 King Street East, Toronto.