

healthy life in this prosperous and developing country. However, we also believe that, in return for that right, it is the duty and obligation of every citizen to contribute his efforts, within the limits of his abilities, to the maintenance and promotion of that prosperity, and conversely it is the responsibility of governments to ensure he is able to contribute.

Physically and mentally handicapped persons must be recognized as having the right to appropriate publicly financed training to allow them to make a useful contribution to society within their capabilities, of course.

Personal assistance schemes should recognize human nature and provide positive incentives for personal betterment. The administration of such schemes on a national scale could be through a joint effort of the Income Tax Department and Canada Manpower.

Regional and Industrial assistance should be more carefully related to utilization and appreciation of local human resources, and should be combined with simultaneous investment in training programs to ensure the success of that utilization.

Local individually owned businesses could be more effectively promoted by simplified application of existing industrial assistance programs, and by the provision of professional guidance to assist in obtaining such benefits.

Ladies and gentlemen: this Association stands ready to assist in any way possible with the development of programs for which its members may be especially qualified.

Some areas of such possible assistance include: the distribution of details of capital assistance schemes to the membership combined with talks by administering personnel to ensure the understanding and success of the schemes.

Utilization of statistics on manpower availability to encourage design of new industrial facilities to provide the maximum opportunity to available manpower.

Advice on the content of technical training programs to best serve the prospective industries.

The Association of Professional Engineers of the Province of New Brunswick, its branches and its national affiliates, we feel quite sure are at the disposal of Governments for such assistance in the promotion of effective programs.

Thank you.

**Senator Fournier:** Mr. McNamara, what do you think should be done in our technical training program in our vocational schools that we are not doing?

**Mr. McNamara:** I think the technical training program in the province is an excellent start. What we are talking about primarily perhaps is a little more direct coordination between the industrial incentive schemes and the forms of technical training available.

**Senator Fournier:** In what way?

**Mr. McNamara:** I am not really sure how much contact is actually now going on in this regard, I must admit, but perhaps in setting up industrial incentives when an industry is being negotiated with for possible establishment in New Brunswick. I hope that some discussions will also take place with the technical training personnel in the province to determine the availability of training programs or to initiate training programs, if they are not already available.

**Senator Fournier:** To my knowledge there is quite a bit of this going on. An example is the Power Commission where they need so many engineers or power plant operators and so on. They usually specify what they want, and they do attempt to train them in that special line. The same thing happens in the pulp and paper industries, but perhaps it should be done on a larger scale. I would go along with you on that.

I believe also that people think that technical training produces trained engineers. It is not the same level. I think you understand that.

**Mr. McNamara:** That is correct.

**Senator Fournier:** There is a certain amount of confusion among the general public as to certain levels of schools. We have a technical training school. We have a trade training school. We have a vocational school, and a shop training school. They are altogether different as far as training is concerned. The great number of average people we see in shop training school are just from Grade 5 or 6 having done some manual work. They think it is a trade training school and it is not.

**Senator Fergusson:** Thank you, Mr. Chairman. I would like to thank Mr. McNamara and his associate for the work and time that they have spent on this brief, and I am sure we appreciate it very much.