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CANADIAN WEEKLY BULLETIN

INFORMATION DIVISION . DEPARTMENT OF EXTERNAL AFFAIRS . OTTAWA, CANADA

Vol. 13 No. 37

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Mr. Sidney E. Smith, Secretary of State for External Affairs, has suggested a fellowship plan for exchange of university staff and students among Commonwealth countries. The suggestion was made September 1 in an address to the eight Quinquennial Congress of the Association of Universities of the British Commonwealth.

the Spanish Ambassador on behalf of the Spanish

Commonwealth solidarity is greatly enhanced by intellectual links and the free flow of ideas should be facilitated by an exchange system, particularly at graduate level, Mr. Smith said.

MULTILATERAL PROGRAMME

Mr. Smith stated that such a programme should be multilateral rather than of a one-way character and the selection of staff and students should be made by universities not by governments.

"I hope that a fellowship project of that type could be launched," he said, "and I believe that my colleagues in the Canadian Government would look at such a project with interest."

Universities played a major role in the Commonwealth association.

"The common belief in the values and ideals on which the Commonwealth is based originated not in a political context but stems in large part from the association of students and teachers in academic pursuits."

selle Ariel Camery meet was held at Garan

UNIVERSITY'S ROLE

Mr. Smith speculated upon the university's part in helping transform the Commonwealth from a great Imperial structure into a free association of independent and different nations.

"Had the Imperial universities been restrained from pursuing the objectives of independent thought, how different the course of history might have been. Indeed, the modern Commonwealth has become a vital demonstration of the extent to which the wisdom of the academy has prevailed over the short-term political exigencies of a changing empire."

Mr. Smith expressed hope that the Russian scientific challenge would not result in free nations making the galvanometer and the test tube the only criteria.

"I plead for the humanities and the sense of direction which only the humanistic disciplines can give to our actions whether they be personal, national or international."

Any other course risked sacrificing the cultivated mind for the mind that was narrow, one-track or closed, he added.