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THE session of '86-'87 opens at Queen's with prospects brighter than ever before. The number of Matriculants in Arts surpasses considerable that of any previous session, and the fact that a good portion of them are honor-men, speaks well for their preparatory work and ability. The Matriculant classes in Theology and Medicine are not, however, as large as those of last year, but are yet up to the average classes for the past five years. The graduating class, in Arts next spring will, it is expected, outnumber any that has heretofore left the halls of Queen's and the final classes in Theology will also be large. The scheme of Confederation presages no ill to Queen's; with her staff, second to none in point of efficiency in teaching, and her three hundred students she can and will hold her own. We trust that the Endowment Association will soon provide her with means to enable her to en-

large the staff so that her overworked, yet never grumbling professors may obtain that assistance which they severally need. Surely if Victoria's friends can give their \$25,000 for the removal of that University to Toronto, the friends of Queen's will not be behind them in building her up at Kingston, but by their generous contributions will keep her in the future where she is now—in the foreground of Canadian Colleges.

AS excellent as is the curriculum of Queen's there is yet decided room for improvement in certain departments. It has always seemed strange to us that the separate and distinct studies of Metaphysics, Logic, and Political Economy should all be brought under the one class—Philosophy—and that failure in any one should mean failure in all. In the Scotch and English Universities the class of Logic is preparatory to that of Metaphysics just as Junior Mathematics at Queen's is preparatory to the class of Physics. In our opinion the same system should be adopted at Queen's as is in vogue at Edinburgh, namely, that the students be required to attend the lectures in Logic before taking up Metaphysics. The average student on entering college knows absolutely nothing of Philosophy, Mental and Moral, and surely the natural course would be to give him some preparatory training for it before launching him into its mysteries; this training he should get in the class of Logic. Why also should not the class of Political Economy be an adjunct to the class of Constitutional History rather than to that of Metaphysics?