

hand and seal, in the face of this holy convent, this day of An. Dom.," &c.

Professor Jowett and Glasgow University.

At the Glasgow Scott Centenary banquet the Rev. Professor Jowett in speaking of the University of Glasgow and the Scott Bursary, said: "I have been called upon for a speech which I fear may be regarded in some sense as an interlude or interruption to the greater proceedings of this evening. The College to which I belong is united by many ties with the University of Glasgow. There is an old connection between us, and we are indebted to this for some of the best of our students. Forty years ago, or a little more, two young students came up from Glasgow University to Oxford as Snell Exhibitioners—one of them is Lord President Inglis and the other the Archbishop of Canterbury. And ever since then there has not been wanting a succession of distinguished students who have taken the same road; and I hope that if I mention the names of some of them I may call up pleasant recollections in the minds of some persons here present—such as my friend Mr. Monro, of Oriol College, one of the best Homeric scholars of the day; or Professor Campbell, the learned editor of Sophocles and Plato; or Mr. Harvey, the able Head master of the Edinburgh Academy; or Principal Shairp, who has written most interesting criticisms on Wordsworth and Coleridge; or Professor Sellar, the author of an excellent work on the Roman Poets; and I must not forget to mention two others—Professor Edward Caird and Professor Nichol, teachers who would do honour to any University. And if you will allow me, there is one other whom I should like to mention, who was taken from us by an early death, and who, I think, did more for the University of Oxford than any one of his age and standing—Mr. George Hawkin Luke. And if you will allow me to go back one step further in the history of the College and of Glasgow University, I should like to draw your attention to another, Lockhart, whose name has not been mentioned to-night, the author of the second-best biography in the English

language. As we have been speaking of Scottish literature, I may perhaps remind you that the best biography in any language is written by a Scotsman—Sir William Hamilton—whose philosophy and, still more, whose character, has left an impression on his age and on all who knew him. My aged friend Mr. Christie, an eminent lawyer, still survives, taking at the age of 80 as keen an interest in literature as he ever did, and, quite lately, I found him studying a new language. Inscribed on the same roll, about 20 years earlier, is the name of Robert Southey, a good man and not a bad poet, and a most elegant prose writer. And 30 years before that there was the greatest of them all, Adam Smith. These all went by the same road, from Glasgow to Oxford. My Lord Provost, I think that Glasgow University has reason to be proud of her sons, and that Scotland has reason to be proud of her Universities. They have been popular with nations in the best sense of the word, opening their doors wide to all classes, and they have been schools as well as Universities, supplying a missing link, which I think we must admit to exist in the higher education of Scotland—I mean the want of public schools, which I hope to see supplied some day in another way. Moreover, they have never lowered the standard of education to the utilitarian temper of the age—they have always kept up its dignity and liberal spirit. But there is one point above others in which I think they have a claim to honor and gratitude—I mean in the manner in which they have assisted young men of merit, bringing them forward out of obscurity into the light of day. That I hold to be the greatest glory of the Scottish Universities. I think it is a great advantage to a nation, when its youth, deserting the more useful paths of trade and commerce—though, indeed, a great merchant has told us that "there are few things in which a man can be more innocently employed than in making money"—but still I venture to say that it is a great advantage to a country when that other ambition takes possession of the mind of youth, and they feel a desire for the higher education which they attain through the University."