

covered to teach effectively these branches. A little consideration will lead one of them to the conviction that the course of study, the needs of civilization, and the art of teaching should require new investigations made with the same thoroughness and persistence that now characterize the exploration of the field of child study.—*W. T. Harris.*

—SPEAKING of this "child-study," of which so much is being said and written at the present time, we think that there is a great deal of truth, and, what is more, common sense, in the following utterance of the Superintendent of Schools for Iowa. "If child-study degenerates into a fad, if it consists in measuring the length of the child's nose, and putting it down in a table, in discovering just how many times he winks his eye in a given number of seconds, I cannot see the use of it. If on the other hand it is so conducted as to enable the teacher to deal with the child as an individual, to so direct his studies that he may get the greatest possible benefit from his advantages, and thus make the most of himself, then it is worthy of careful thought and attention on the part of the teacher. Phillips Brooks says that one man takes a block of granite from the quarry and fashions it into a statue, another takes a block from the same quarry and makes a door-stone of it. The one is an artist, and the other the artisan. If child study enables an artisan to become an artist, or converts a blunderer into a respectable artisan, it deserves encouragement from every progressive teacher. And this is what it can be made to do when competent persons control it."

Current Events.

THE annual report of the governors and principal of McGill University for the year 1896, gives some interesting information concerning the institution. From it it appears that 184 degrees were granted in course at the close of the last session, and that 137 diplomas were granted by the Superintendent of Public Instruction to pupils of the Normal School; of these 13 were Academy diplomas, 61 Model School and 63 Elementary. In the June examinations for Associate in Arts, held at 34 centres, 206 candidates presented themselves, of whom 134 passed. Many of these fulfilled the requirements for matriculation in the various faculties. The total number of students attending