

In the Assembly

The General Assembly received the report of the Committee on Sabbath School Publications in the heartiest possible manner, expressing satisfaction with the appointment of the Editor and Business Manager, and cordially commending the publications to the Sabbath Schools of the Church.

The large and steady increase in circulation and the sound financial position of the publications, all expenses met and a balance to the good for further extension, also elicited much commendation.

The prospects for the new Primary illustrated paper are excellent, and means are being devised to meet the demand for more advanced illustrated papers.

A Fitting Recognition

The General Assembly acknowledged the long and valuable services of the retiring Convener of the Sabbath School Committee, Rev. T. F. Fotheringham, M.A., St. John, New Brunswick, whose labors in originating the Home Study Series of Lesson Helps deserve the lasting gratitude of the Church.

A resolution to this effect was adopted and was accompanied by a grant to Mr. Fotheringham of \$750, of which \$500 was from the Assembly Fund and the balance from the Sabbath School Publications.

Mr. Fotheringham now retires from the Convenership of the Sabbath School Committee. Rev. John Neil, B.A., Westminster Church, Toronto, is his successor.

Committee on Sabbath School Publications for 1899-1900

Appointed by the General Assembly

Rev. R. H. Warden, D.D., Convener, Rev. Drs. D. H. Fletcher, J. Thompson, D. MacTavish; Messrs. E. Scott, M.A., L. H. Jordan, B.D. Messrs. Hamilton Cassels, James Bain, Jr., with Rev. John Neil, B.A., Convener of the Sabbath School Committee. Rev. J. A. Brown, B.A., and another to be named by that Committee.

Know the Book

By Rev. Alfred H. Moment, D.D.

It is serious business in which the Sabbath School teacher is engaged. For half an hour each week he sits down with his class to discharge the tremendous responsibility of speaking for God. What if he speak for himself or of some popular fancy of what religion is or ought to be, and not for God? To be saved from such peril, the teacher, first and foremost, must seek to know **THE BOOK**—the one Book God has given to reveal Himself and true religion.

We only do with efficiency and zeal what we know. We only know that to which we give earnest thought and care. Ignorance always blunts the keen edge of energy and damages the quality of the thing done. But knowledge, positive, well-defined, correct, complete, does the business, sets things on fire and leads on to a glorious success. The fact holds good in every walk of life and nowhere more than in the work of the Sabbath School teacher. If he do not "search the Scriptures," he will be dull and stupid, or vain, speculative and blasphemous—misrepresenting God. And how dreadful a thing it is to misrepresent God! As one has well said: "To bear false witness against one's neighbor is a crime. To bear false witness against God is a sacrilege."

What, therefore, the Sabbath School teacher needs, that he may ever speak to his class "on God's behalf," is a new enthusiasm of Bible study. No gift or accomplishment can compensate for not knowing **The Book**, in which, alone, God has revealed salvation. To subordinate such knowledge to a larger knowledge of something else, is to have that "something else" determine the teacher's zeal and purpose. That is, if he has a larger knowledge of Systematic Theology than he has of the Bible, he will plunge his class into the religious controversies of the times. If it be of science, his zeal will run along lines of material progress; if of politics and social matters, he will be carried away with moral reforms. But if the