

upon the lesson. For great will be the disappointment, if the little folk have worked hard during the week to prepare a lesson, and do not receive the reward of teacher's notice and approbation.

And now, when the children return from Sunday School, comes the mother's great opportunity, one which she, who is not waiting, prepared for her children, is sure to miss.

If she has talked over this matter of Sunday lessons with the Sunday School teacher, she will know exactly what she is to do and how to set about it. Perhaps the work is to review the lesson just learned, or to take up the new one for next Sunday. If it is to go over the old lesson, the children themselves will make her course plain, for they will tell her what they have learned and will have many questions to ask.

Then, perhaps, mother has some little treat awaiting them, just to help make Sunday a red-letter day, a little candy, or some nuts, or some fruit. If the children are not indulged in luxuries too often during the week, the simple little repast will be very welcome.

Then, "What about a walk or a drive?" some will say. Sunday will be doubly blessed if it is essentially a home day, a day when father and mother and children, of whatever ages they may be, are gathered together in one peaceful, happy union. If the little ones leave home at all, let it be on some small errand of mercy, to visit a poor or lonely person, or to take a little gift to a sick companion.

Sunday is God's day; it should therefore be mother's and father's day as well, a day when they keep their family about them and give them of their best.

I remember spending a week in the home of two little tots, a home where the Sabbath was kept in beautiful holiness, and hearing them utter in their childish innocence some words regarding Sunday, which were fraught with wisdom. Their teacher had dropped in on Sunday afternoon, and was chatting with them. "Do you like Sunday, Teddie?" she asked of the elder child.

"Course," said the little fellow, with a look of surprise, "we always have the gooddest time in the whole week, on Sunday!"

"And whose day is Sunday?" she asked again, smiling at the earnest description.

"It's God's," said the little man sedately.

But his small sister, just four, looked up quickly from her blocks on the floor. "'Tis not!" she exclaimed indignantly, "it's my muv'er's day!"

And the little one was not so very far astray. God has placed His day in the hands of the mothers to do with it as they will; and this mother had used it to the best of her ability, and made from it a lasting blessing for herself and her family.

Men's Classes and Clubs

Here are five sensible conclusions in regard to the conditions of success in the organization of men's classes or clubs. We commend them to the consideration of all who have the matter in hand, and especially to those who have overlooked the possibilities that lie in the organization of the men in Sunday Schools and congregations.

First, that it is possible to organize men for practical Christian service in our churches; just as possible as to organize women and children and young people, if we go about it in the right way.

Second, that men and boys love the heroic and that successful appeal to them can best be made along that line.

Third, that there must be a deep, underlying, spiritual purpose in men's work in order to its success.

Fourth, that if a men's organization is allowed to degenerate into a mere social club, its days are numbered and it will soon cease to exist.

Fifth, that numbers are not essential to success. All the Brotherhoods emphasize the fact that a small number of thoroughly consecrated men is vastly better than a host of half-hearted or indifferent adherents.

The "Secretary's Report" may be of real service. The three minutes that it takes are well spent. Be sure that it includes No. of Bibles, No. of Hymn Books, and the names and addresses of the new scholars, and, in each case, as in one School we know, *by whom introduced*.