

TALK II. IN FLOWERY JAPAN

AIM—To arouse interest in the boys and girls of Japan and to teach what we can do to help them

PROGRAMME

HYMN—"We have heard a joyful sound," or "Christ for the world we sing."

SCRIPTURE READING—Psalm 65 or John 6: 5-14.

PRAYER.

ROLL CALL—Names of absent members to be given to Look-out Committee.

OFFERING—Taken up in Japanese bowl by girls in Japanese kimonos.

TALK—Where everybody loves flowers,
Some things the boys and girls are taught,
At work and at worship,
The Maple Leaf in Japan.

HYMN—Class Hymn, "We've a story to tell to the nations."

TALK CONTINUED—Two other countries under Japanese rule:—
Beautiful Formosa and Korea, the land of Sunday schools.

ANNOUNCEMENT OF AND ASSIGNMENT FOR TALK III, as below.

CLASS TEXT AND CHILDREN'S BENEDICTION.

JAPANESE GAME.

PREPARATION FOR TALK III.

Assign: One to bring three pictures of Chinese people and three to bring pictures of Chinese scenery or Chinese objects.

Arrange for preparing Chinese flag (see sheet of accessories) and explaining its meaning. The red stripe at the top represents the Chinese; the yellow, the Manchus; the blue, Tibet; the white, Mongolians; and the black, the Mohammedans. Arrange for Chinese game.

NOTES TO TALK II.

(See "Canada's Share in World Tasks," Chapter II.)

Show pictures of beautiful scenes in Japan, and of Japanese flowers. Display Japanese flag and explain the emblem of the rising sun. The name "Japan" came from China and means "the place the sun comes from." Hence Japan has been called "the Sunrise Kingdom."

Where Everybody Loves Flowers—What would you say if your teacher should come into the school-room some morning, and with a smile, tell you to pack your books together and take a whole day's holiday, because the cherry trees, or some other trees, were in bloom? Yet that is what happens quite frequently in Japan—the "Land of Holidays," as someone has called it. Not only the school children, but a great many people from the factories and shops and other places of business join in the holiday, and young and old make their way to the parks and orchards to see the cherry blossoms or the plum blossoms or the maples or the chrysanthemums. In every month of the year there is a new variety of flower to be greeted with a holiday or a festival of some kind. The Japanese are not satisfied with merely having beautiful flowers in the parks and gardens. One of the subjects taught with special care in the schools is the arranging of flowers. In no other country can be found flowers and leaves and branches so wonderfully arranged as in Japan. Even the placing of a single flower in a suitable vase is a subject of careful teaching.

Some things the boys and girls are taught—Japan is a land of schools. It is claimed that out of every hundred boys and girls of school age in that country, more than ninety are attending school. Starting with the kindergarten, which is very popular in Japan, they have a splendid system of schools all the way to the most highly equipped college. Many things about Japanese school children would interest